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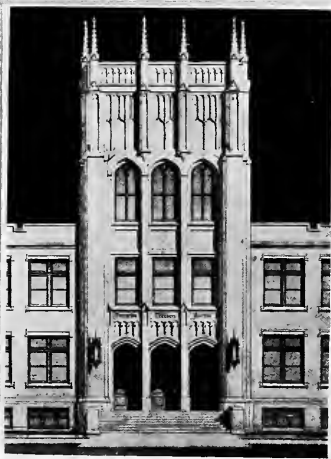
1925

Concordia
Teachers College

SEWARD, NEBRASKA

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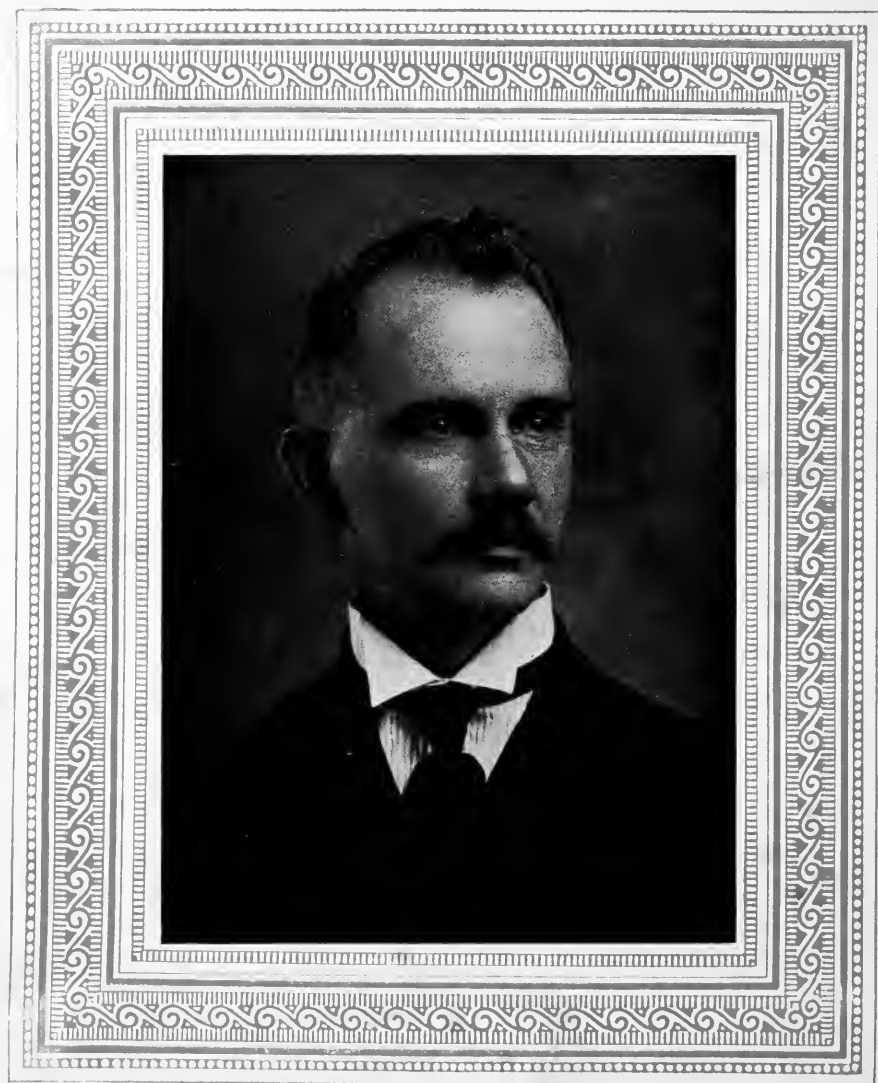
FOREWORD

This Annual is published for the purpose of acquainting our people with our beloved Alma Mater, to prompt young people to become students thereof, to bring back the joys of college life to members of our Alumni, and to create an interest in our Lutheran circles for their college. May it serve as an incentive to future students, cause others to realize the value of this institution and to support it, and bring dear recollections to those who have studied here.



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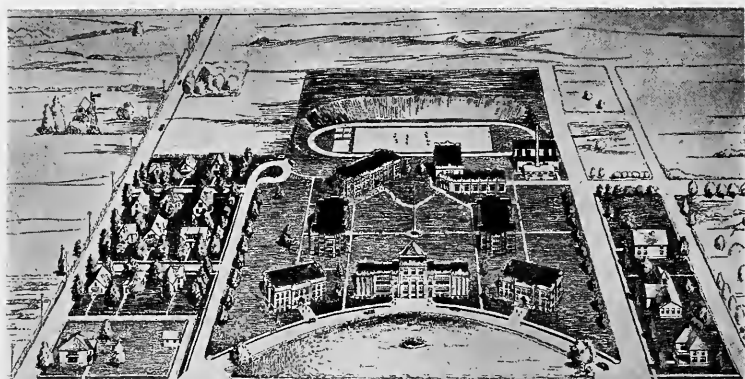
- I. CAMPUS SCENES
- II. ADMINISTRATION
- III. CLASSES
- IV. ORGANIZATIONS
- V. ATHLETICS
- VI. HUMOR AND ADS





DEDICATION

TO THE REVEREND F. W. C. JESSE.
FORMER PRESIDENT OF OUR BE-
LOVED ALMA MATER, A TRUE
FRIEND OF EVERY STUDENT,
THROUGH WHOSE UNTIRING EF-
FORT THE LORD HAS GREATLY
BLESSED THIS INSTITUTION,
WHOSE LOVE AND ASSISTANCE
IS GRATEFULLY REMEMBERED
BY ALL WHO KNEW HIM, THIS
BOOK IS RESPECTFULLY DEDI-
CATED.



DIRECTIONS VIEW LOOKING EAST
EVANGELICAL LUTHERAN TEACHERS SEMINARY
OMAHA, NEB.
W. G. GERNERT, ARCHITECT. OMAHA, NEB.



ADMINISTRATION BUILDING
TEACHERS COLLEGE SEWARD NEBRASKA
W. H. HANCOCK ARCHITECT - W. H. HANCOCK



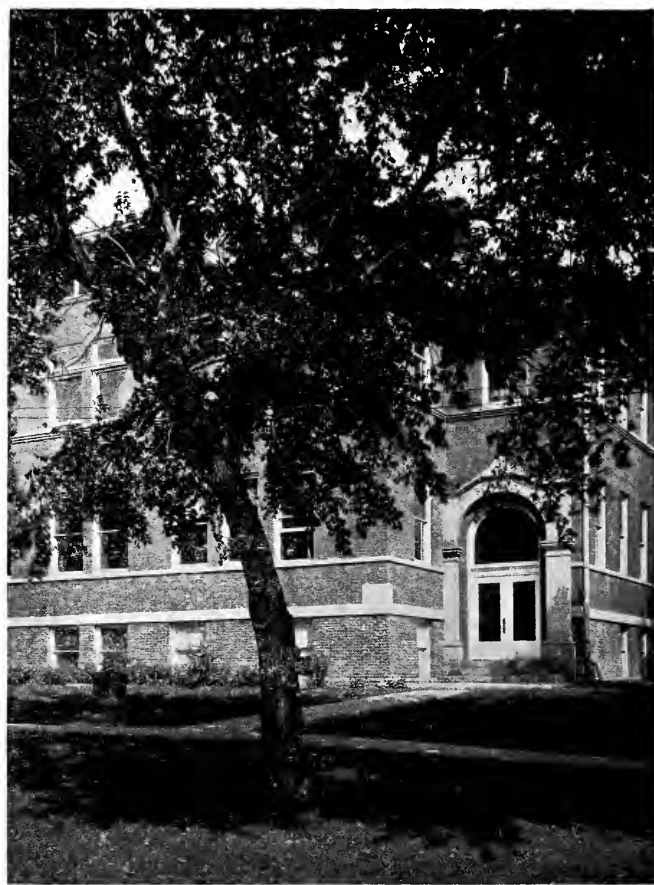
ST. JOHNS EVANGELICAL

LUTHERAN CHURCH

C. H. BECKER, PASTOR



NEW
DORMITORY



ADMINISTRATION
BUILDING



MUSIC
BUILDING



OLD
DORMITORY



SERVICE
BUILDING

A TRIBUTE TO
GEORGE JOHN WELLER,

the first president and director of Concordia Teachers College at Seward, Nebraska.

Died December 16, 1924.

"And they that be wise shall shine as the brightness of the firmament; and they that turn many to righteousness, as the stars forever and ever."

Daniel xii, 3.

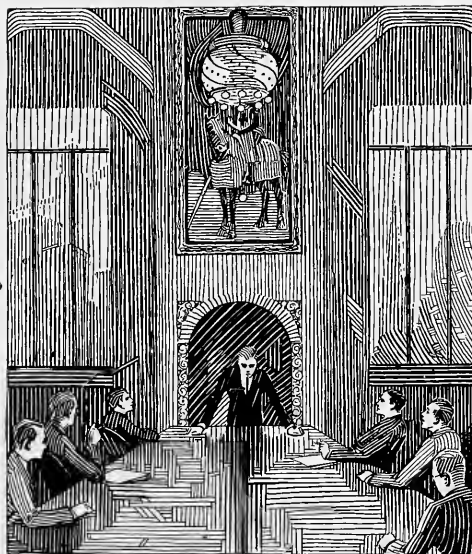
The children of men arise, live, work, and then pass on to the great Beyond from whose bourne no traveler ever returns. The world cries: Forgotten; but God responds: Remembered, Immortal.

Our beloved Professor Weller belongs to these Immortals and in him is the prophecy of Daniel fulfilled. With St. Paul he could say, "Yea, doubtless, and I count all things but loss, for the excellency of the knowledge of Jesus Christ my Lord". He was wise in the knowledge and wisdom of God. The Gospel was a lamp, a light upon his path, guiding him through the perils and pitfalls of this life. Following this guide there could be but one objective for him,—the feet of the Savior, eternal life.

Recognizing that "Knowledge is power", he applied this truth to his own life and to those entrusted to his spiritual care. If the knowledge of man can give power, what cannot the wisdom of God do? Knowing that from this wisdom faith is born which can remove mountains, he sought it as a lover of rare pearls seeks perfect ones. He was wise as God would have men wise and the reward is his to "shine as the brightness of the firmament".

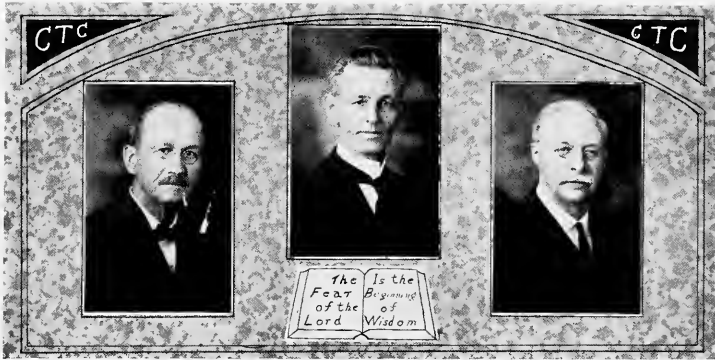
His talents were many and they were not hidden, nor used for selfish purposes. Only God can know how much self-sacrifice he exercised during the years when our Concordia struggled for mere existence. His pupils, precious, immortal souls given into his care, can tell in a measure how he turned them to righteousness, how he taught them to be wise unto salvation through faith which is in Christ Jesus. These men are scattered throughout the length and breadth of our land but they have taken with them as a precious heritage this knowledge of righteousness and given and taught it to others. An endless chain is being forged which leads from the teacher to God himself. Each soul saved is a connecting link. Some now stand before the throne of God, and many others are marching onward and upward to Zion directed by this servant of Christ.

This tribute, we, the Class of 1925, pupils of the departed Professor Weller, would pay to his memory. God has crowned his work with the divine "Well Done" and has given him the promised reward, "Thou shalt shine as the stars forever and ever".



ADMINISTRATION

Faculty



PROFESSOR GEORGE J. WELLER,

Bible

Psychology; German.

"Happy is the man that findeth wisdom and the man that getteth understanding.
For the merchandise of it is better than the merchandise of silver, and the gain
thereof than fine gold."—*Bible.*

PROFESSOR C. F. BROMMER,

President

Christian Doctrine, Bible Study

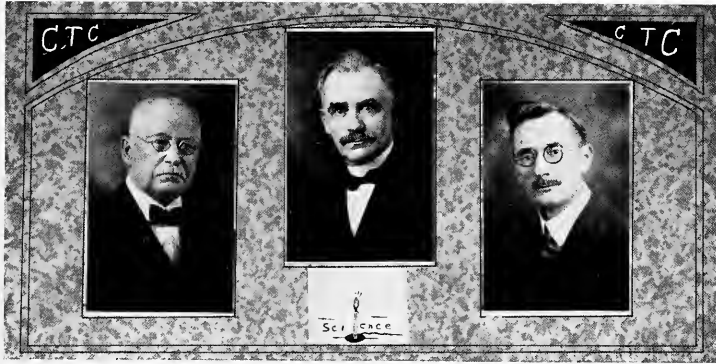
"The fear of the Lord is the beginning of wisdom."—*Bible*

PROFESSOR H. B. FEHNER, A. B., Supervising Teacher of Training School

History; Education

In the school room there is nothing so valuable as the child himself, the priceless
handiwork of God.—*J. B. Bittinger.*

Faculty



PROFESSOR FRED STRIETER,

Secretary of Faculty

Science; Mathematics

The sciences are God's other book, in which He reveals Himself to man.

—Dr. Howard A. Kelley.

PROFESSOR AUGUST SCHUELKE,

Science; Mathematics

Mathematics makes definite our knowledge of the outside world.—Spencer.

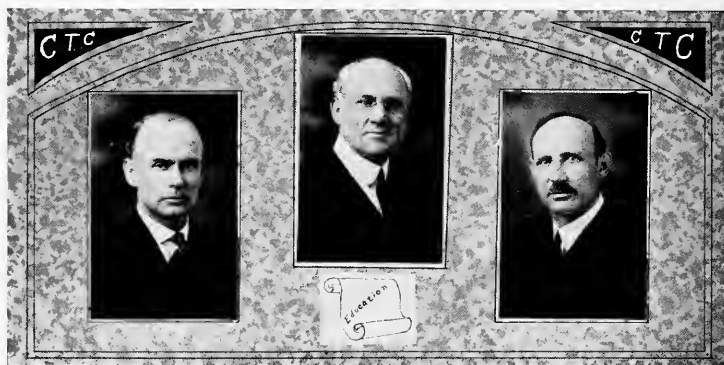
PROFESSOR J. T. LINK, A. B., M. A.

Registrar

Science

All of nature's works are a part of the perfection of a plan. She makes no mistakes, creates no vacancy, and guesses at nothing.—Joshua Billings.

Faculty



PROFESSOR PAUL REUTER,

Piano; German

Music is the inarticulate speech of the heart, which cannot be compressed into words because it is infinite.—*Wagner*.

PROFESSOR HENRY H. KOENIG,

English

Books should to one of these four ends conduce:
For wisdom, piety, delight, or use.—*Denham*.

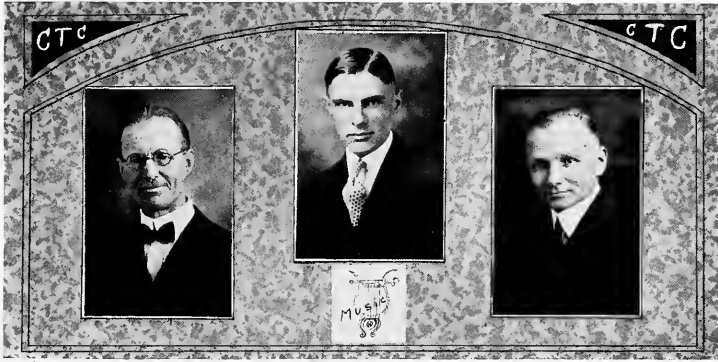
PROFESSOR H. L. HARDT,

Supervising Teacher of Training School

Education

Delightful task, to rear the tender thought,
To teach the young idea how to shoot.—*Thomson*.

Faculty



PROFESSOR KARL HAASE, F. A. G. O.

Music

Music is one of the rarest and most glorious gifts of God.—*Luther.*

PROFESSOR W. HELLVEGE,

Assistant Professor

Music; English; Athletic Coach

Yea, music is the prophet's art; among the gifts that God hath sent, one of the most magnificent.—*Longfellow.*

PROFESSOR J. HILGENDORF,

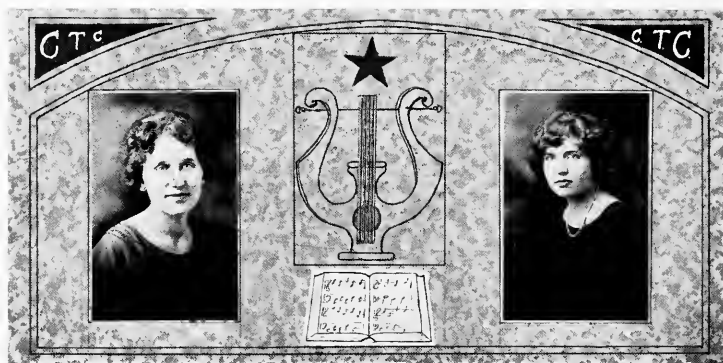
Assistant Professor

Piano; Violin

Music is the art of the prophet, the art that can calm the agitation of the soul.

—*Luther.*

Faculty



MISS MARGARET LINK,

Assistant Professor

Piano; Voice

Music washes away from the soul the dust of everyday life.—*Auerbach.*

MISS ALAIA HERPOLSHEIMER,

Assistant Professor

Piano

Music resembles poetry, in each are nameless graces.—*Pope.*

HISTORY OF C. T. C.

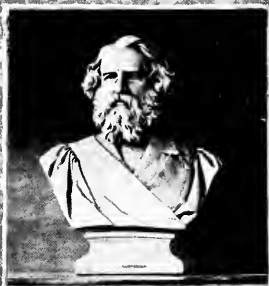
Because of the great demand for more teachers which the college at Addison could not meet, the Delegate Synod convened at St. Louis in 1893, decided to erect a second teachers' seminary. After due consideration by the Board, Seward, Nebraska, was chosen as the place. An architect was engaged immediately to erect the necessary buildings. It was on the 18th of November, 1894, that our three-story "Old Building" was dedicated and that our Seminary's first professor and director, the Reverend George Weller was installed. Work began the following day with but twelve students. After several years the number of students had increased to such an extent that it became necessary to construct another building for their accommodation. Thus our "White House No. 1" was called into being.

Until 1905 the Institution had been a preparatory school where the students received instruction for three years, after which time they were obliged to go to Addison, Illinois, to complete their education. However, the Delegate Synod, then in session in Detroit, decided to make the Seminary one at which a complete education, preparatory to the work of a Christian Day-School teacher, might be acquired. In consequence of this decision, money was appropriated for an Administration Building, a Service Building, and a second "White House". Since this addition to our Seminary did not meet the growing demands, a Music Hall was erected in 1913. As work increased in the course of years, additional members of the faculty were called and assistants were appointed. In 1914 the eighth professor, the Reverend F. W. C. Jesse, was called. In the same year he succeeded Professor Weller to the directorship, the latter having resigned after many years of faithful service in the institution. In this capacity Director Jesse served until the fall of 1923 when he accepted a call as pastor of a Lutheran Church in Atchison, Kansas. His successor was the Reverend C. F. Brommer of Hampton, Nebraska.

With the growing demand for highly trained teachers, it was felt necessary to specialize. A beginning was made in the English Department. The Rev. Henry A. Koenig of Webster City, Iowa, was called to the Chair of English for this purpose. He has mapped out a High School and College course in English.

During the last years the number of students, entering our Seminary, has increased remarkably. Truly, the Lord answered our prayer and has made many willing to prepare themselves for service in His vineyard. In the present school year the complete enrollment is 230. We have large classes in the high school department, and a division of some of these must take place if not more than thirty-five students at a time are to be taught in one classroom. The increase in the number of students caused overcrowded conditions, especially in the dormitories, and the result was an outbreak of contagious diseases. It was indeed a critical period in the history of our Institution when, in the winter of 1922, scarlet fever broke out among the students with a severity almost unknown heretofore. Lessons were discontinued on the 4th of December to be taken up again not sooner than the following January. We have reasons to be grateful that we were not at that time compelled to discontinue instructions entirely until the prevailing conditions could be remedied. This led to the erection of our beautiful, spacious dormitory which was dedicated the 11th of May, 1924. During the same school year, but prior to the latter event, the "White House No. 2" burned to the ground, the cause of the fire having been a short circuit. Another much needed building is at present under construction, namely an Administration Building. The old one can no longer adequately accommodate the growing classes, some of which are temporarily conducted in the basement of the new dormitory. The new Administration Building is expected to be ready for use in September, 1925.

Since 1919 our College is an accredited school; its curriculum is up to standard; it is authorized to issue elementary State, first grade State, and life certificates.



*Bust of Longfellow
presented by St. 1924*



Section of Museum



*Experiment in Chemistry
Class 1925*



No. 1 Class Room

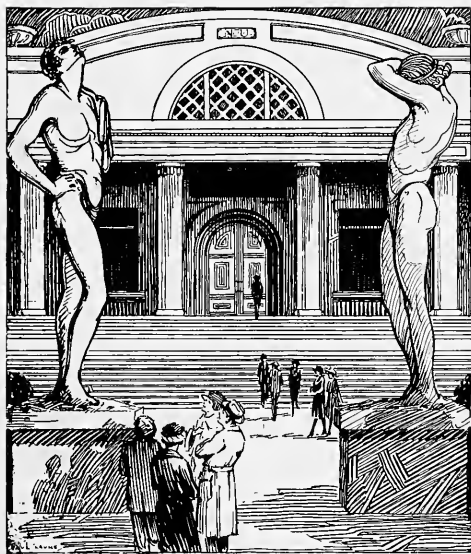


Organ "A"



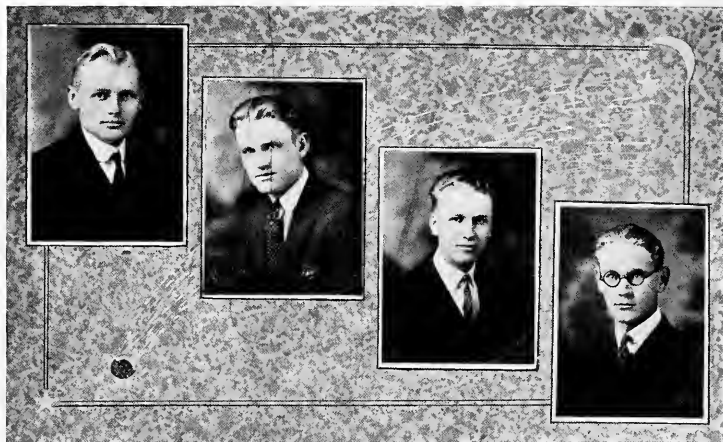
Classes





SENIORS

Seniors



VALENTINE ANDREAE

Milwaukee, Wisconsin

Born—Stieghorst, Germany, Febr. 20, 1897. Entered C. T. C. 1924; attended Concordia at Bronxville two years; Concordia at Milwaukee four years; N. W. C. at Watertown, Wisconsin, one year; served as assistant professor at N. W. C. one year.

Activities—Irving Schiller Literary Society; tennis; baseball.

*"For just experience tells in every soil,
That those who think must govern those who toil."*

✓ ALBERT BIERWAGEN

Delmont, South Dakota

Born—Delmont, South Dakota, June 5, 1901. Entered C. T. C. September, 1917; supplied three months at White Lake, Ill.; six months at Area, Ill.

Activities—Irving Schiller Literary Society; baseball; tennis; basketball.

"Calmness of mind is one of the beautiful jewels of wisdom."

OSCAR E. FIRNHABER

Schleswig, Iowa

Born—Janesville, Minnesota, August 29, 1904. Entered C. T. C., September, 1918; supplied at Conroy, Iowa, 1923-1924.

Activities—Business Manager of 1925 Comet; Business manager of Alma Mater Substaff; Irving Schiller Literary Society; baseball; tennis.

"Wise men in the world are like timber trees in the hedge—here and there one."

HUGO GADE

Garland, Nebraska

Born—Seward, Nebraska, April 22, 1904. Entered C. T. C., September, 1919; supplied at Ruskin, Nebr., 1923-1924.

Activities—Irving Schiller Literary Society; Cheer Leader of "Zim-Zim" Rooters' Club; football; tennis; assistant fire chief; Class Treasurer; Humor Editor of 1925 Comet.

"The less people speak of their greatness the more we think of it."

Seniors



ERHARD G. NITSCHKE

Albee, South Dakota

Born—St. James, Minnesota, January 2, 1894. Entered C. T. C., September, 1924; graduated from D. M. L. C., New Ulm, Minn., 1916; taught at Grand Island, Nebraska, one year; at Prairie Creek, Nebraska, two years, and at Cheyenne, Wyoming, three years.

Activities—Irving Schiller Literary Society; football; tennis.

"Who does the best his circumstance allows, does well, acts nobly; angels could do no more."

IRMA METSCHKE

Scribner, Nebraska

Discontinued on account of ill health.

THEODORE KOLLMÖRGEN

Bancroft, Nebraska

Born—Bancroft, Nebraska, February 2, 1905. Entered September, 1919; supplied at Bancroft, Nebraska, 1923-1924.

Activities—Monitor-in-Chief; Editor-in-Chief of 1925 Comet; Athletic Directory; basketball (captain); tennis; baseball; football.

"Silent influence is the greatest factor in life."

ROBERT T. GERMEROTH

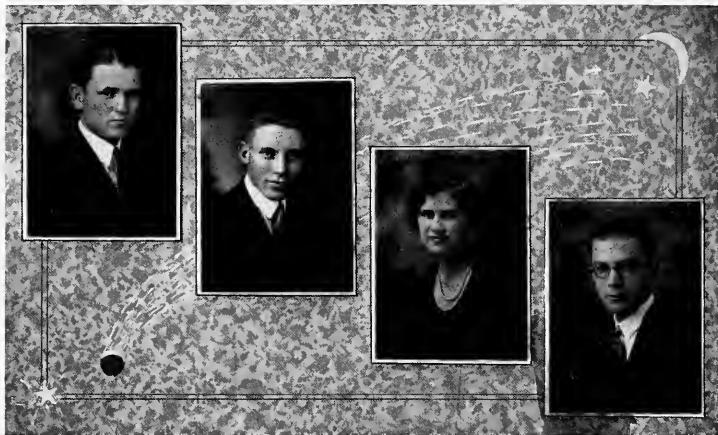
Rising City, Nebraska

✓ *Born*—Linn, Kansas, June 7, 1904. Entered September, 1918; supplied at Hartford, South Dakota, 1923-1924.

Activities—Irving Schiller Literary Society; Secretary of Class of '25; baseball.

*"Mankind are all stamped equal at their birth,
Virtue alone the difference makes on earth."*

Seniors



CHRISTIAN E. RATHKE

Olpe, Kansas

Born—Olpe, Kansas, November 22, 1902. Entered C. T. C., September, 1918; supplied at Ravenna, Nebraska, 1923-1924.

Activities—President Senior Class and Normal Classes; Irving Schiller Literary Society; Literary Editor of 1925 Comet; baseball; basketball; football; tennis.

"The arguments of the strongest have always the most weight."

MARTIN RENKEN

Crete, Nebraska

Born—Crete, Nebraska, March 28, 1902. Entered C. T. C., September, 1919.

Activities—President Irving Schiller Literary Society; Hospital Supervisor; Class Monitor; tennis; Fire Chief.

"Music has charms alone for the peaceful minds."—Pope.

ERNA WERTH

Minden, Nebraska

Born—Minden, Nebraska, July 8, 1904. Entered C. T. C., September, 1923; graduated from Minden High School.

Activities—Monitor of Co-eds; Irving Schiller Literary Society; tennis; ladies' choir.

"Beauty is truth, truth beauty."

RUDOLPH WINTER

Pierce, Nebraska

Born—Hadar, Nebraska, October 3, 1903. Entered C. T. C., September, 1921; attended N. W. C. at Watertown, Wisconsin, three years.

Activities—Irving Schiller Literary Society; Secretary of Student Body; Vice Monitor-in-Chief; Assistant Business Manager of Alma Mater sub-staff; baseball; football.

*"Therefore my age is as a lusty winter,
Frosty, but kindly."*—Shakespeare.

FOR CHURCH AND COUNTRY

Our graduation brings us to the threshold of life. Although we know not what the future holds for us, we can face it fearlessly and courageously under the guidance and leadership of Christ, our Lord and Master. It is, therefore, altogether appropriate that we resolve to serve Him, that we dedicate our lives to a divine cause. It is a great privilege to be able to render our services to our church and country.

Christ's command also applies to us when He says: "Go ye therefore, and teach all nations." Our vocation calls for a service unto the children. In our church, in our parochial school, it is for us to impart to these the Word of God: to point out to them the way of salvation, for the promotion of God's Kingdom here on earth. This is our paramount duty as teachers. It is therefore, our chief obligation to seek first of all the spiritual welfare of the child.

Inasmuch as we shape and mould the lives of those under our care, it is our duty to make loyal and true citizens of them. During childhood the foundation of good citizenship is laid so that he will be an asset to his country. We serve our country by instilling in the child the right principles of law and order. This can be accomplished primarily, through the Word of God. Nobody can gainsay, that the value of religious training in our Christian Day-Schools is of utmost importance also in training children as citizens.

So let us ever remember the importance and significance of our motto: "For Church and Country." Let us faithfully strive to carry out our commission: never relaxing; never growing weary. Let us diligently render our services, not for our glory, but "for the glory of Him, who has called us out of darkness unto His marvelous light."



FAREWELL

O Time, we cannot stay your flight.
Nor would we tho' we had the might.

For we do not regret.
Yet College dear, those precious years
Mean all to us; them we revere,
And we will not forget.

When memories recall the past:
When time has shattered main and mast,
Nothing shall break our bond
Of friendship true. Though now we part,
Still joy remains within our heart,
For we will meet beyond.

Concordia, we'll leave your port,
But loyalty, good will, support,
Will bind us till the last.
Concordia, you gave us all
That matters in our life-long call.
To you, we bid farewell!

—C. Rathke, '25.

RETROSPECTION

The time has arrived when Class '25 bids farewell to her Alma Mater. But before speaking our last farewell, let us turn our thoughts into past channels and recall to our memories some of the eventful days of our college career, which will long linger in our hearts. We deem it but proper to give a short historical record to acquaint others with our stay at C. T. C.

The first year is undoubtedly the most eventful. We can but allow our thoughts to wander through labyrinths of their own choosing, and our "fox-year" will come back to us in all its vividness. During the first days we could hardly have an understanding of the situation. We were dazed, as it were, but soon accustomed ourselves to the prevailing conditions and willingly obeyed the manifold commands of the Normals. Consequently we found it impossible to remain unaffected by the turmoil in which we lived. Gradually we became more absorbed in our work as the year advanced, and soon were quite pleased with our new home. Nevertheless nothing could compare with our joy when the first Christmas vacation arrived. Our delight was augmented when, at the end of the first semester, we had passed in all subjects with flying colors. The first summer vacation was welcomed beyond all measure, but with our departure there mingled a realization that we must part from college friends.

It is unnecessary to give a complete account of every year, for the events of the succeeding years were in most respects the same as the first. From year to year the difficulties with which we had to contend were surmounted as new ones arose. Apart from that the seasons rolled by without any distinctive differences. It is nevertheless necessary to mark the constant changes of Class '25 as the years advanced. In the beginning of the year 1917 we started with twenty-three members. At the beginning of the second semester one more was added. At the end of the Sophomore term twelve classmates had left. In the year 1921 only nine returned. In our Junior Normal year we again had nine boys in the ranks, to which number five co-eds were added, making a total of fourteen. At the beginning of our last term, ten did not return, but others were added, so that we have a graduating class of eleven. Due to this constant change from year to year, only one member is graduating who has been here six successive years. We wish to state, however, that not all who started in the year 1919 have discontinued their studies at this institution. Far from it. A number of them are now in other classes, the majority are doing supply work, and a few have chosen a different vocation for their life work.



JUNIORS

Juniors



LORENA AMSTEIN, "Clown"
Charter Oak, Iowa

Activities—Irving Schiller Octet;
Tennis Club; "Comet" Staff: Sports
Editor.

*"The more you court a clown the
sweeter it is"*

JOHN BLASIG, "John" Giddings, Texas

Activities—Football; baseball; basket-
ball; tennis; "Comet" staff: Assistant
Business Manager; Alma Mater sub-
staff: Reporter; Band; Class presi-
dent.

*"Great works are performed not by
strength, but by perseverance."*

GEORGE BRANDT, "Georges"
Surprise, Nebraska

Activities—"Comet" staff: Cartoonist;
Band; Tennis, Football; Basketball;
Irving Schiller Octet; Lion Tamers'
Club.

*"Happy is he who knoweth not him-
self to be otherwise."*

CHRISTIAN DABERKOW, "Dabie"
Beemer, Nebraska

Activities—Football; Basketball;
Track; Tennis; "Comet" staff: Assist-
ant Editor.

*"I'll fight it out on this line if it takes
all summer."*

ELMER EGGERT, "Ignatz"
Tripp, South Dakota

Activities—Irving Schiller Quartet
and Octet; Football; Baseball; Ten-
nis; "Comet" staff: Literary Editor.

*"His lungs are very sensitive, for
everything makes him laugh."*

NELLIE EPPICH, "Nellie"
Durango, Colorado

"A little spark kindles great fires."

ERMA ERDMAN, "Stubbs"
Geneseo, Illinois

Activities—Irving Schiller, secretary;
Irving Schiller Octet and Quartet;
Tennis Club.

*"Better a good friend than silver and
gold."*

IRMA FIENE, "Happy"
Charter Oak, Iowa

Activities—Irving Schiller Octet and
Quartet; Tennis Club.

"Happy is she who can live in peace."

Juniors



CLARA FIRNHABER, "Clara"
Seward, Nebraska

Activities—Class secretary; "Comet"
staff: Literary Editor.

"A happy heart makes a blooming
visage."

ELMER HOLL, "Hull"
Kenesaw, Nebraska

"If you desire to see my light, you
must minister oil to my lamp."

ERICH JAHN, "Knoten"
Lincoln, Nebraska

Activities—"Comet" staff: Typist;
Alma Mater sub-staff: Editor; Band;
Irving Schiller Octet; Lion Tamers'
Club.

"True nobility is invulnerable."

VICTOR FREUDENBURG, "Nuts"
Madison, Nebraska

Activities—Football; Assistant foot-
ball coach; Basketball; Band; Band
president; Athletic Directory; Irving
Schiller treasurer.

"A name is not always a fair indica-
tion of character."

ESTHER KOWERT, "K"
Elgin, Illinois

Activities—Tennis Club.
"Variety is a divine gift that makes
a woman charming."

PAUL HEIDEMANN, "Spikes"
Big Springs, Nebraska

"A wise man says but little."

JOHN LENTNER, "Jelly Bean"
Sebewaing, Michigan

Activities—"Comet" staff: Advertis-
ing Manager.

"Many have good intentions, but
something comes across them."

EDWIN HILGENDORF, "Ed"
Seward, Nebraska

"He doth much, for he doeth a
thing well."

Juniors



BLANCHE LUEDERS, "Blanche"
Deshler, Nebraska
Activities—Tennis Club.
"Golden roofs break men's rest."

RICHARD MOELLER, "Richelieu"
Wolsey, South Dakota
Activities—Lion Tamers' Club
'Life isn't in holding a good hand,
but in playing a poor hand well.'

EARL MATTHIES, "Fat"
Papillion, Nebraska
Activities—Football; Basketball; Baseball; Tennis.
"He is always as merry as ever he
can,
For no one delights in a sorrowful
man."

LOUISE NABER, "Babe"
Waco, Nebraska
Activities—Irving Schiller Octet.
"Better a near neighbor than a dis-
tant brother."

ELMER MEINKE, "Mink"
Davenport, Nebraska
Activities—Football; Band; Class
treasurer; Band secretary-treasurer.
"Though vanquished, he can argue
still."

PAUL REINS, "Paul"
Leigh, Nebraska
Activities—Baseball
"There is pleasure in poetic pains
which only poets know."

MILDRED MENEBOOKER, "Peggy"
Clearwater, Nebraska
Activities—Tennis Club.
"Maidens should be mild and meek,
Swift to hear and slow to speak."

DOROTHY REX "Dot"
Neligh, Nebraska
Activities—Irving Schiller, secretary;
Tennis Club; "Comet" staff; Stenog-
rapher; Cords' cheer leader.
"True merit is like a river: the deeper
it is the less noise it makes."

Juniors



✓ EDWIN ROHLCK, "Civet"
Delmont, South Dakota

Activities—Football; Basketball; Baseball; Tennis.

"Speech is the gift of all, but thought of few."

✓ ELSA SCHULTZ, "Elsie"
Ponca, Nebraska

Activities—Tennis Club.

"She is truly happy who makes others happy."

VIOLA TELSCHOW, "Shorty"
Wausau, Wisconsin

Activities—Tennis Club.

"Oratory is the wings upon which we must rise to the pinnacles of success."

✓ ERNEST TIEMANN, "Ted"
Lincoln, Kansas

Activities—Basketball; Tennis champion.

"He is never alone, for he is in the company of noble thoughts."

GLENN TUCKER, "Funny"
Independence, Kansas

Activities—Tennis.

"And still they gazed and still the wonder grew,
That one small head could carry all he knew."

HENRY WALL, "Heinie"
Brighton, Colorado

Activities—Football; Basketball; Baseball; Tennis; Alma Mater sub-staff; Sports Editor; "Comet" staff; Sports Editor.

"Apollo was not fairer than he."

GERTRUDE WIERSIG, "Peaches"
San Francisco, California

Activities—Class vice-president; Tennis Club.

"Girls are like pearls; they require much attention."

EDGAR WINTER, "Big Pard"
Pierce, Nebraska

Activities—Football; Irving Schiller Octet.

"As solemn as a judge."

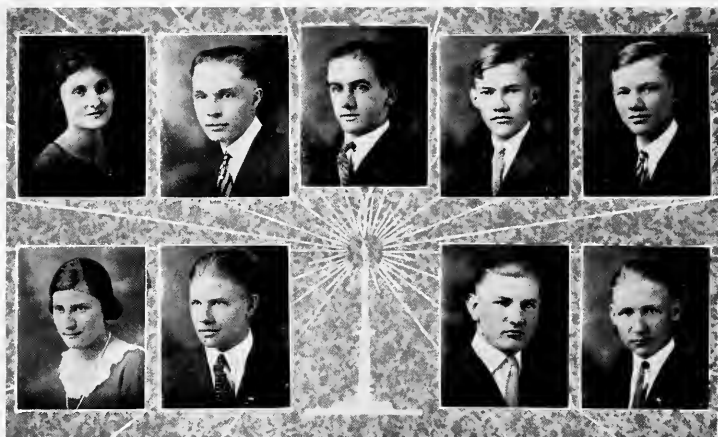


HIGH SCHOOL DEPARTMENT



HIGH SCHOOL SENIORS

Senior High



ALICE ALSCHWEDE, "*Alsweet*"
Seward, Nebraska

Activities—Junior Literary Society
Octet.
"If Galli Curci hadn't been, I would be."

PAUL J. AUFDEMBERGE, "*Jaß*"
Staplehurst, Nebraska

Activities—Class Monitor and Class
Collector; Band; Baseball; Tennis.
"Where there's music there can be no harm."

RAYMOND ARNDT, "*Babe*"
Platte Center, Nebraska

Activities—Baseball; Football; Basket-
ball.
"Patience and time accomplish more than force or violence."

CARL W. BADEN, "*Little Pector*"
Independence, Kansas

Activities—Tennis; Baseball; Band.
*"Wisdom is knowing what to do next;
skill is knowing how to do it."*

JOHN P. BADEN, "*Big Pector*"
Independence, Kansas

Activities—Band; Baseball; Tennis;
Class Photographer.
*"People should not talk to please
themselves, but those who hear them."*

MARTHA BAKENHUS, "*Mari*"
Columbus, Nebraska

Activities—Tennis.
*"Her voice was soft and gentle, a
wonderful thing in woman."*

ARTHUR D. BARTELS, "*Jack*"
Tobias, Nebraska

Activities—Baseball; Football; Basket-
ball; Track.
*"Everyone that does the best he can
is a hero."*

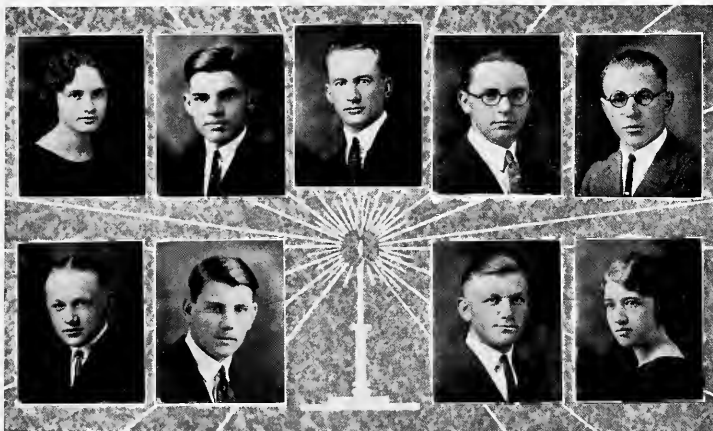
THEODORE J. BECKMANN, "*Coach*"
Auburn, Nebraska

Activities—Band; Football; Baseball;
Tennis.
*"Even the good Homer was sometimes
caught napping."*

WALTER R. BERENDS, "*If'allie*"
Platte Center, Nebraska

Activities—Baseball.
*"Many a philosopher is little honored
till the future prove his inspiration."*

Senior High



JULIA BERNTHAL, "Mutz"

Arlington, Nebraska

Activities—Tennis

"Little folks are not afraid of big things."

HERBERT F. BIRKMAN, "H. B."

Giddings, Texas

Activities—Class Monitor 1921; Baseball; Basketball; Tennis.

"A learned man can only be appreciated by another learned man."

ARTHUR H. BOELTE, "Bracher"

Lone Wolf, Oklahoma

Studied at St. John's College, Winfield, Kansas.

Activities—President of Junior Literary Society Baseball.

"There is no crown in the world so good as Patience."

THEODORE A. BRANDT, "Coliver"

Garland, Nebraska

Activities—Sergeant-at-arms of Junior Literary Society; Tennis.

"Love is the measure of Life."

ERNST H. BROCKMANN, "Brockie"

West Point, Nebraska

Activities—Band; Football; Baseball; Tennis; Lion Tamers' Gym Club.

"I prefer silent prudence to loquacious folly."

ERWIN J. BULS, "Johnny"

Palmyra, Missouri

Activities—Tennis.

"Attention to small things is the economy of virtue."

MARTIN W. CZARNOWSKY, "Shiver"

Lincolnton, Kansas

Activities—Football; Baseball.

"Diligence is the mother of good luck."

ERNST F. L. DABERKOW, "Ernie"

West Point, Nebraska

Activities—Football; Baseball; Secretary of Class; Vice-President of Lion Tamers' Gym Club.

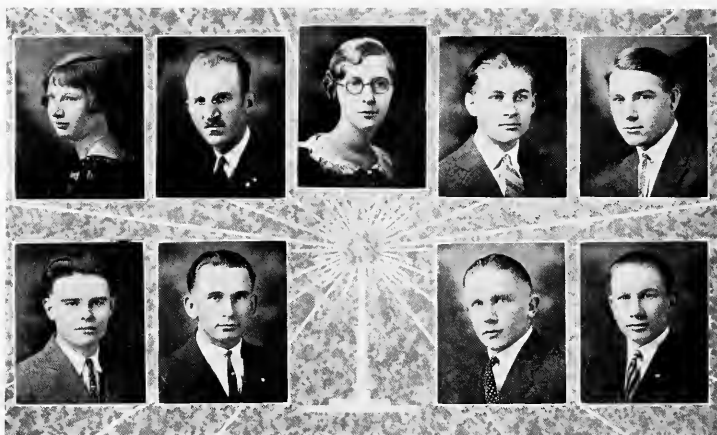
"Nothing brings a man more honor than to be invariably just."

EMILY EVERS, "Em"

Thayer, Nebraska

"Life has no pleasure nobler than that of friendship."

Senior High



CORNELIA FEHNER, "Snipes"
Seward, Nebraska

Activities—Tennis.

*"The fairy light that kissed her
golden hair
And longed to rest yet could not
sparkle there."*

LEWIS G. HEINEMEIER, "Big Bill"
Vernon, Texas

Activities—Band; Tennis; Fire Chief
1923-1924; Student Body Treasurer
1923-1925; Secretary Tilden Tennis
Club; Secretary Junior Literary So-
ciety; Alma Mater Sub-staff.

*"Great and good are the actions done
by many whose worth is never
known."*

BONITA HIGHLEY, "Bonny"
Fremont, Nebraska

Activities—Junior Literary Society
Octet; Tennis.

*"Even though vanquished, she could
argue still."*

PAUL F. KIEKHAEFER, "Doc"
Waco, Nebraska

Activities—Band; Tennis.

*"Knowledge is more than equivalent
to force."*

JOHN KLEINFELDER, "Sioux"
Sioux City, Iowa

Activities—Baseball.

*"But we cannot buy with gold the
old association."*

EDWARD A. LEISING, "Pete"
Arapahoe, Nebraska

Activities—President of Tilden Tennis
Club; Football; Tennis.

"The sunshine follows the rain."

L. WALTER MEISSNER, "Jack"
Copperas Cove, Texas

Activities—Tennis.

*"From little things men go on to
great."*

HENRY F. C. OBERMUELLER, "Punch"
Lincoln, Kansas

Activities—Vice-President of Class;
Member of Athletic Directory; Cap-
tain of Football 1924; Baseball.

*"Less than half we find expressed;
Envy bid conceal the rest."*

HARRY R. PFANSTIEL, "Fauns"
Osmond, Nebraska

*"Let me have men about me that are
fat, sleekheaded men, and such as
sleep o' nights."*

Senior High



WALTER H. PROTHE, "Prithee"
Paola, Kansas

Activities—Class Monitor 1923-1924;
Baseball; Tennis; Basketball.
*"Lightlier more the minutes fledged
with music."*

ERNST H. RIEKENBERG, "Tromm"
Linn, Kansas

Activities—Treasurer of Junior Liter-
ary Society; Junior Literary Quar-
tet; Band; Tennis.
"Merry as the day is long."

ERNST H. SCHAFER, "Shep"
Tobias, Nebraska

Activities—Vice-President Junior Lit-
erary Society; Junior Literary Quar-
tet; Band; Football; Baseball;
Basketball.
"Beauty lives with kindness."

HENRY W. SCHKADE, "Scats"
Albany, Texas

Activities—Class President; Basket-
ball; Tennis.
*"Words have weight when there is a
man behind them."*

HENRY F. SCHOENBECK, "Peck"
Western, Nebraska

Activities—Baseball.
"The deepest river flows most silently."

HENRY W. STROEBEL, "Slippery"
Cisco, Texas

Activities—Football; Basketball; Base-
ball.
"A good tongue is a good weapon."

VICTOR WASSERMANN, "Tic"
Seward, Nebraska

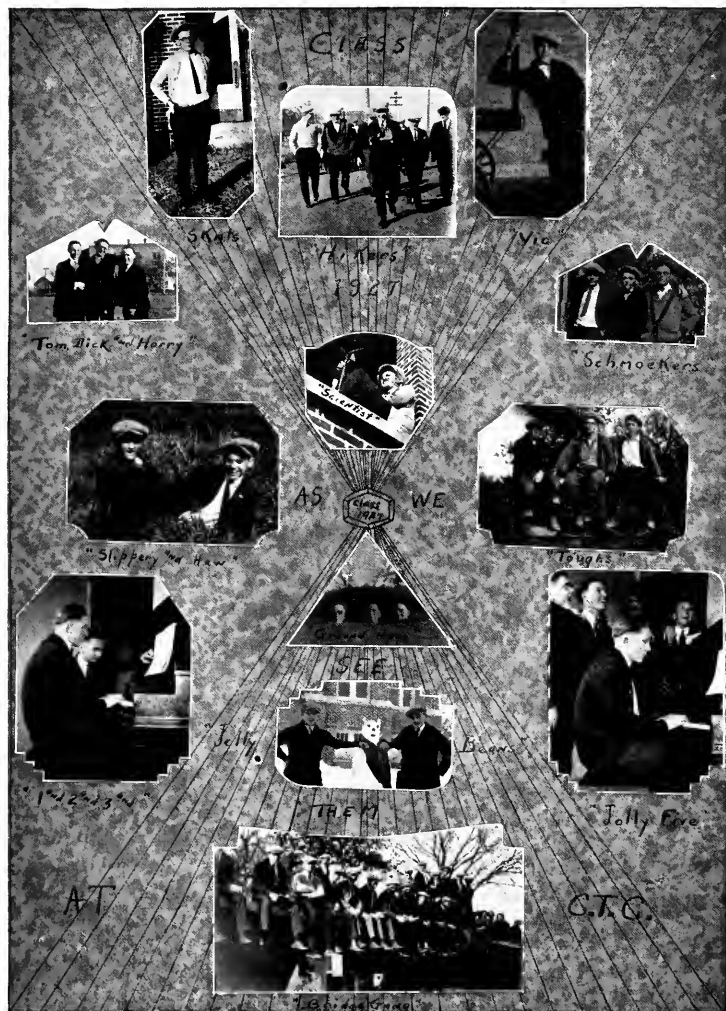
Activities—Band; Baseball; Tennis.
*"The fountain of wisdom flows
through a book."*

RUTH WOHRMANN, "Jack"
Hannibal, Missouri

Activities—Tennis.
*"As composed as a composition, but
not so swordy."*

LEO WOHLER, "Loewe"
Lincoln, Kansas

Activities—Baseball; Tennis.
"Happy is he who is content."

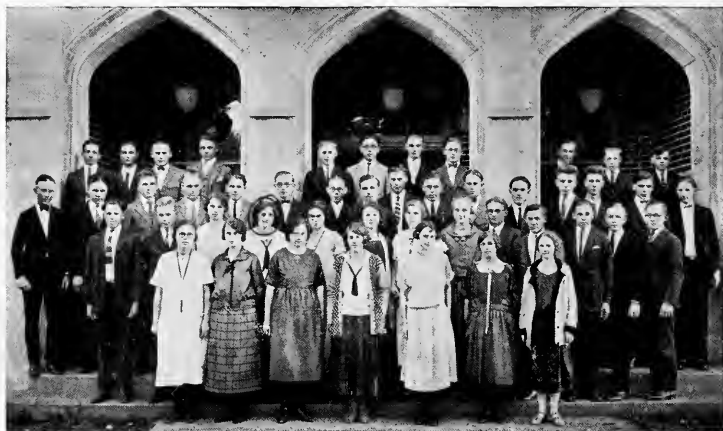




HIGH SCHOOL JUNIORS

HIGH SCHOOL SOPHOMORES

HIGH SCHOOL FRESHMEN



HIGH SCHOOL JUNIORS

(Read left to right)

First Row

1. Olga Brase
2. Myrtle Rohlfing
3. Elsbeth Buchholz
4. Ruth Horst
5. Hertha Kistemann
6. Erna Westermann
7. Irene Firnhaber

Second Row

8. P. Rebsch
9. E. Luebke
10. Wilhelmina Koenig
11. Lydia Meyer
12. Adeline Sundermann
13. Martha Filter
14. Helen SeEVERS
15. Elfrieda Buchholz
16. P. Schwerdtfeger
17. A. Lehmann
18. W. Gihring

19. V. Splittgerber
20. E. Sagehorn

Third Row

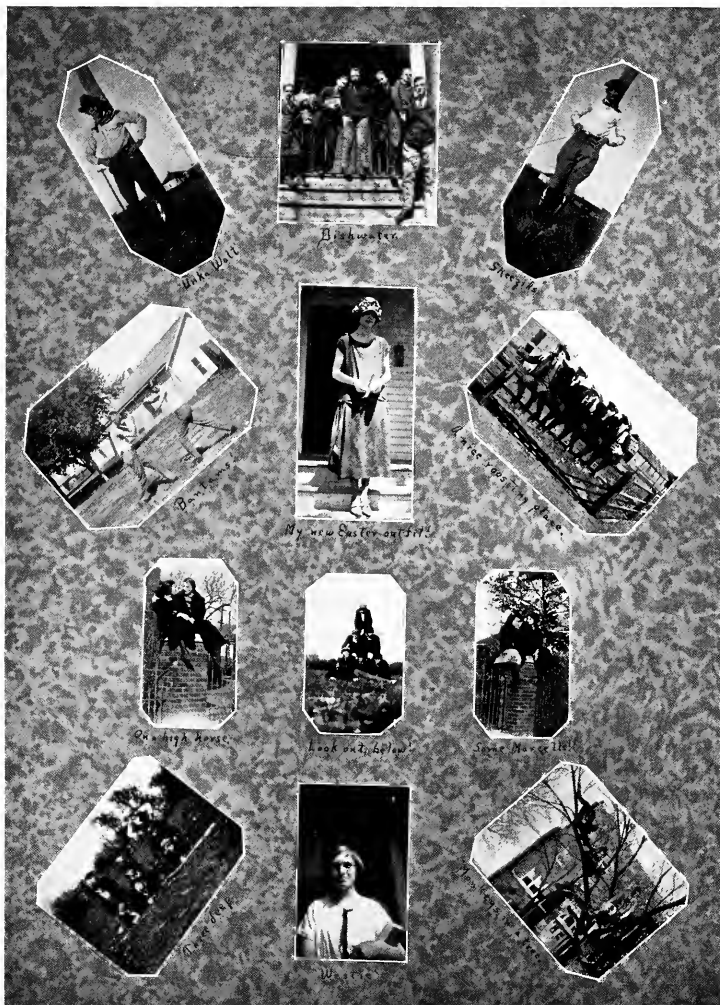
21. C. Frank
22. G. Wiederaenders
23. P. Bierwagen
24. L. Buss
25. E. Buss
26. H. Meier
27. A. Hohhertz
28. M. Groeschel
29. A. Roesner
30. A. Eilrich
31. O. Suelter
32. R. Dankert
33. C. Dunk
34. A. Erxleben
35. M. Duensing
36. W. Schwarz

Fourth Row

37. P. Schulz
38. A. Fauth
39. E. Pagels
40. B. Freudenberg
41. W. Hofius
42. W. Schultz
43. T. Heinemeier
44. H. Rickenberg
45. T. Lammert
46. E. Menze
47. A. Mowitz

Not on Picture

48. Adella Maas
49. L. Krueger
50. A. Eickmann
51. T. Hartmann
52. G. Meier
53. A. Sundermann
54. V. Sundermann



Sophomore High



SOPHOMORE HIGH

(Read left to right)

Front Row

1. M. Firnhaber
2. L. Baack
3. Ruth Wolters
4. Clara Fehner
5. Frieda Brommer
6. Nora Meyer
7. Ruth Firnhaber
8. Flora Baumann
9. Marie Bluma
10. R. Butzke
11. R. Schmidt

Middle Row

12. C. Schlecht
13. E. Mueller
14. G. Wolters
15. H. Degner
16. A. Bierbaum
17. R. Oelschlaeger
18. H. Praeuner
19. A. Kruse
20. H. Graesch
21. C. Mozer
22. W. Firnhaber

Rear Row

23. G. Hoffmann
24. E. Splitgerber
25. G. Masenthin
26. G. Bentrup
27. H. Osthoff
28. E. Bartels
29. H. Schramm
30. O. Scherger
31. A. Niemeier

Not on Picture

32. M. Arkebauer
33. H. Herpolsheimer
34. W. Schmidt
35. M. Zimmermann

SOPHS.



Goose, Jr.



Henry + Walt



Be Careful.



Some



class to this



I say.



Did you say, 'yes'?



From--?



After the fire



Flower



Ex-fox



Sheriff



FRESHMEN

A. Aufdemberge
O. Biddlingmeier
H. Brandt
R. Brandt
A. Brauer
R. Buchholz
Hertha Buchholz
A. Dubs
Irene Ernst
Florence Frese
A. Firnhaber
A. Grosshans
W. Guenther
Helen Hardt
L. Hatterman
Alice Hellbusch
E. Heidemann
Norma Hillmann
E. Hoehne
P. Kath
A. Koenig
O. Krey
E. Kruse
L. Leimer
E. Leimer
E. Lohse

✓ R. Maag
M. Miller
M. Moerbe
P. Mozer
C. Mueller
L. Mueller
R. Nehrig
A. Osthoff
B. Pfeifer
E. Prochnow
Leta Pozehl
Olivia Rochlitz
Martha Scheerger
A. Scheer
E. Schormann
O. Schlegelmilch
M. Schlieske
M. Schuetze
P. Stichweh
W. Suess
C. Uhlarik
W. Vahl
J. Weber
Esther Wefer
A. Wieting



Two Men



In no range



Mr. K. G. G.



Brewery



Look! He's not!



One camera failed



Pipe dream



Mr. G. G. G.



Mr. G. G. G.



Mr. G. G. G.

The Opportunities in the Work of a Christian Day-School Teacher

The Christian Day-School teacher occupies the position of guide, leader, and instructor. He is charged with molding not only the intellect and mind, but above all, the heart and will of the dear children entrusted to his care. The divine injunction, "Ye fathers, bring up your children in the nurture and admonition of the Lord," has been transferred to the teacher. This is, indeed, a privilege, for it makes him the counselor and friend of those of whom the Lord has said, that "Their's is the kingdom of heaven", and of whom the Lord says furthermore that "Their angels do always behold the face of their Father, who is in heaven". Every Christian Day-School teacher is given the opportunity to bring little children to Jesus, by teaching them to realize their own sinfulness, thus preparing the way for the sweet messages of salvation, which Christ has merited for them, by His suffering and death.

Not only has the Christian Day-School teacher the privilege to teach the children the way to salvation, but he also has an opportunity to help them to become loyal and intelligent citizens, who seek the welfare of the country in which they live. Our schools provide for the required amount of secular instruction, which the state has a right to demand. However, the Christian spirit permeates the school life, and every branch, also the secular branches, is subjected to the searchlight of Scripture. Thus, by teaching the child to base his ideas in every instance upon Scriptures, the child will learn to make the best of his civic privileges and become an intelligent and desirable citizen, for "The knowledge of God is the beginning of wisdom".

The Christian Day-School teacher's opportunities rest with the congregation, especially with the young people thereof. It is left to him to keep the young people interested in the Lutheran Church so that they will not be drawn away from their Saviour by the lusty call of the devil to worldly things. For this reason the teacher should strive to create interest in young people's societies and musical organizations. After these are once in existence he must nourish them in order to smother all worldly desires which his people may have. By means of these organizations he is able to direct the mind and heart of the younger generation to wholesome and educational entertainment.

Every Christian Day-School teacher is given an opportunity, while pursuing his studies, to cultivate his musical inclinations. He is given an opportunity to develop a keen taste for church music, which can be so wonderfully expressed on the organ. As a rule the congregation places the teacher on the organ bench, his express purpose being to create the proper church atmosphere. We know that organ music, if of a sacred character, and if properly rendered (and every teacher should have acquired this art), has the power to lift men out of the distractions of this world to the peace and certainty of things eternal. We also know that oftentimes unbelievers, yet lovers of music, are attracted by this and will attend services for no other reason except for the sake of the music. With their hearts elevated to such a high plane, the work of the Gospel and truth will be much easier to grasp and by the Grace of God they will come to faith and join the church. Yea, another soul will have been added to the number. And what could be a greater service in the eyes of God?

STUDENT TEACHERS

As in other years so also during this term a number of students are supplying at places where a teacher was necessary but where a graduated teacher was unavailable. They answered the call and are putting into practice what they have learned in past years.

The benefit derived by the students from this work is very great. They are gathering experience in practical work. They become acquainted with the conditions prevailing in our schools. The difficulties they meet in their work must be overcome. In some cases the students must do independent work to a great extent, which gives them more confidence.

Teaching also shows the students what they still lack in order to be more efficient in school. They learn their weaknesses and discover the remedy. They will be more conscientious in their work and will attack the task before them with greater effort. The love for their work will lead them to bring out the best that is in them and they will be more zealous to learn to be a real leader and teacher of the flock committed to their care.

Student Teachers



STUDENT TEACHERS

LORNA GIESELMANN, "*Lorna Doone*"
 Home—Corder, Missouri
 Supplying—Orchard, Nebraska

ALBERT E. BRUNGARDT, "*Pussy*"
 Home—Hastings, Nebraska
 Supplying—Cedar Bluffs, Nebraska

WALTER BRASE, "*Brooks*"
 Home—Battle Creek, Nebraska
 Supplying—Arapahoe, Nebraska

WALTER KOESTER, "*Koster*"
 Supplying—Palmer, Kansas

GERHARDT WESTERKAMP, "*Westy*"
 Home—Sherwood, Oregon
 Supplying—Utica, Michigan

ELIZABETH KAMMEYER, "*Elisa*"
 Home—Concordia, Missouri
 Supplying—Atchison, Kansas

Student Teachers



ELMER KIEKHAEFER, HERBERT C. KAHLER, EDWARD SCHAMBER.

"Rusty"

Home—Waco, Nebraska

Supplying—Bellefont, Kansas

"Herbert C."

Home—Dent, Minnesota

Supplying—North East, Pennsylvania

"Eddie"

Home—Freeman, South Dakota.

Supplying—Delmont, South Dakota.

MISS MARY BREIT-
ENKAMP, *"Mary"*

Home—Webster City, Iowa

Supplying—Guide Rock, Nebraska

MISS ETTA STERN-
BERG, *"Etta"*

Home—Seward, Nebraska

Supplying—Ellsworth, Kansas

MISS ERNA FIRN-
HABER, *"Pig"*

Home—Seward, Nebraska

Supplying—Davenport, Nebraska

MISS RUTH SCHULTZ,
"Frenchie"

Home—Marcus, Iowa

Supplying—Champion, Nebraska

GUSTAV SCHRAMM,
"Goose"

Home—Storm Lake, Iowa

Supplying—Crookston, Nebraska

MISS BEATRICE STRAHL,
"Beat"

Home—Chicago, Illinois

Supplying—Chicago, Illinois

MISS BERTHA SCHAAF,
"Bert"

Home—Hope, Kansas

Supplying—Herington, Kansas



You can't do this!



Waxie & Co.



Constance



Bonnie Boone



Eddie



Herbert C.



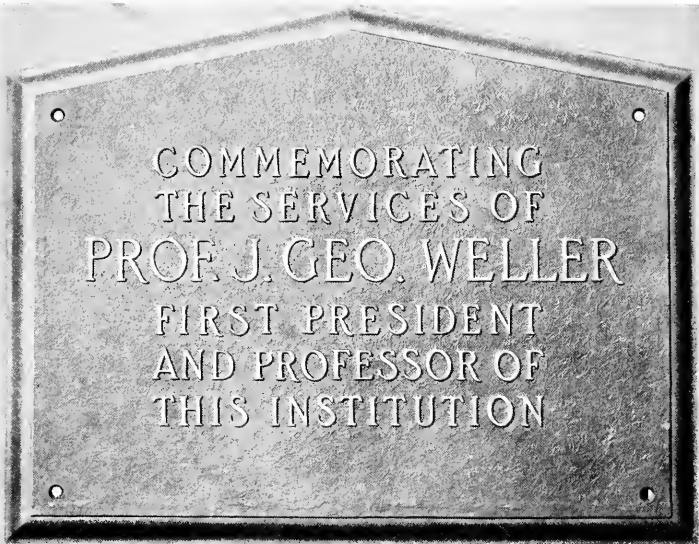
Ellen & 2



Frances & Co. & Co.



ALUMNI



ANNIVERSARY CELEBRATION

Anniversaries are plentiful; yet one took place November 16th, which is unique, and which should have special mention. Thirty years ago, November 18, 1894, the first building of the local Lutheran Seminary was dedicated and Reverend George Weller was installed as first President and Professor. Former students of the latter, graduates of our institution, wished to commemorate this event. It was decided to have a bronze plate made with the following inscription: "Commemorating the services of Prof. J. Geo. Weller, first president and professor of this institution."

Sunday, November 16th, was the day set aside for the service of thanksgiving and for the presentation of the plate. Many former students and also many friends of the institution met at 2:30 P. M. All were present but Prof. Weller. The latter had suddenly grown ill and could not leave his bed. Since all preparations had been made, it was decided to carry out the program in the auditorium of the Administration Building.

After the conclusion of the service, a delegation visited Prof. Weller and informed him in part of all that had taken place. His condition did not permit a long visit, but on Monday he received full information. Then he, who had been everything to the institution, and the institution to him, shed tears of joy.

Since then the dear Lord has called him to his eternal rest and reward.

CONCORDIA ALUMNI ASSOCIATION

The Alumni association of Concordia Teachers College is a young but thriving organization; especially during the last two years has its growth been an appreciable one.

According to the constitution the object of this association is to foster a spirit of loyalty and fraternity among the graduates and former students of the College and to bring about united and concentrated action in promoting the welfare of the institution.

All graduates and former students are eligible for membership and it is our fond hope that in the near future we might enroll them a hundred percent as they leave the institution.

It has been our experience that, owing to his numerous and varied duties, the average teacher finds time for little else, as far as his association is concerned, than the occasional mailing of a check. We hope to have removed the evil of non-participation to a great extent, for in the future everybody will be given an opportunity to take an active part in the activities of the association at the annual meeting which will be held regularly in connection with the sessions of the Mid-Western Teachers' Association, which has an annual meeting at Seward.

At present the Association is engaged in helping to gather funds for a gymnasium of which the institution is sorely in need. Our desire is that all might see the need and find means to do their level best in this worthy endeavor.

Alumni



Mr. Emil C. Mueller, '07, now teacher of Trinity Lutheran School at Lincoln, Nebraska.

Mr. Alfred Schmieding, '07, now Professor at the Concordia Teachers College of River Forest, Illinois.

Mr. Arthur Kollmorgen, '24, now teacher near Bancroft, Nebraska.

Mr. Paul Firnhaber, '23, now teaching at Strasburg, Illinois.

Messrs. E. Wendland, W. Ahlemeier, and E. Winter, '24, are teaching at Lincoln, Texas; Albuquerque, New Mexico; and Scranton, Pennsylvania, respectively.

Mr. Clarence Detgen, '25, teaching at Hartford, South Dakota.

Misses Isabel Schultz and Madeline Kellermann, '23, now teaching at McCook, Nebraska and Omaha, Nebraska, respectively.

Mr. O. Hellwege, '23, and Mr. Hermann Meyerhoff of Class '24, teaching at Cleveland, Ohio, and at Wichita, Kansas, respectively.

Mr. W. Firnhaber, '23, teaching at Keystone, Iowa.

Alumni

Left to right—Teacher Stueva, Teacher Leimer, Teacher Mueller, Mrs. F. W. Finke, Teacher Heyne, Althea Finke, Miss Esther Kruckenber, Teacher Lueders.

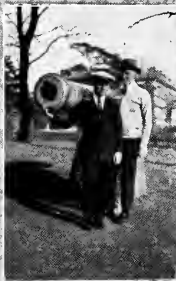


Mr. O. Mueller, '23, now teacher at Sacramento, California.



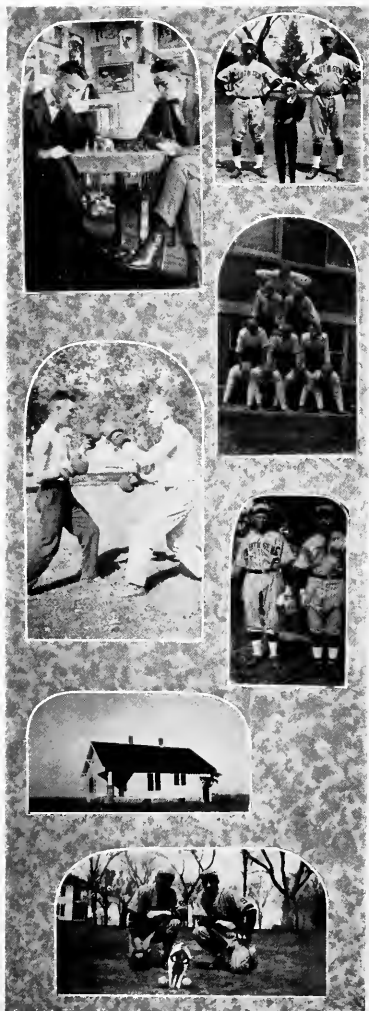
Mr. M. Heinemeier, '21, teaching at Leavenworth, Kansas.

Messrs. E. Siebrass and W. Cholcher, '22. The former is attending the Nebraska State University, and the latter is teaching at Malcolm, Nebraska.



Partial reunion, '18, in 1923. Left to right: F. Wolters, W. Pozehl, H. Insinger, M. Schormann, W. Butzke.





"Jingles", "Little Pfaff", and "Konk".

"Heinie" and "Joe" at their favorite game

Gone but not forgotten.

"Bill" Fisher and "Seef" practicing.

"Red" Leimer and "Siebie" in uniform.

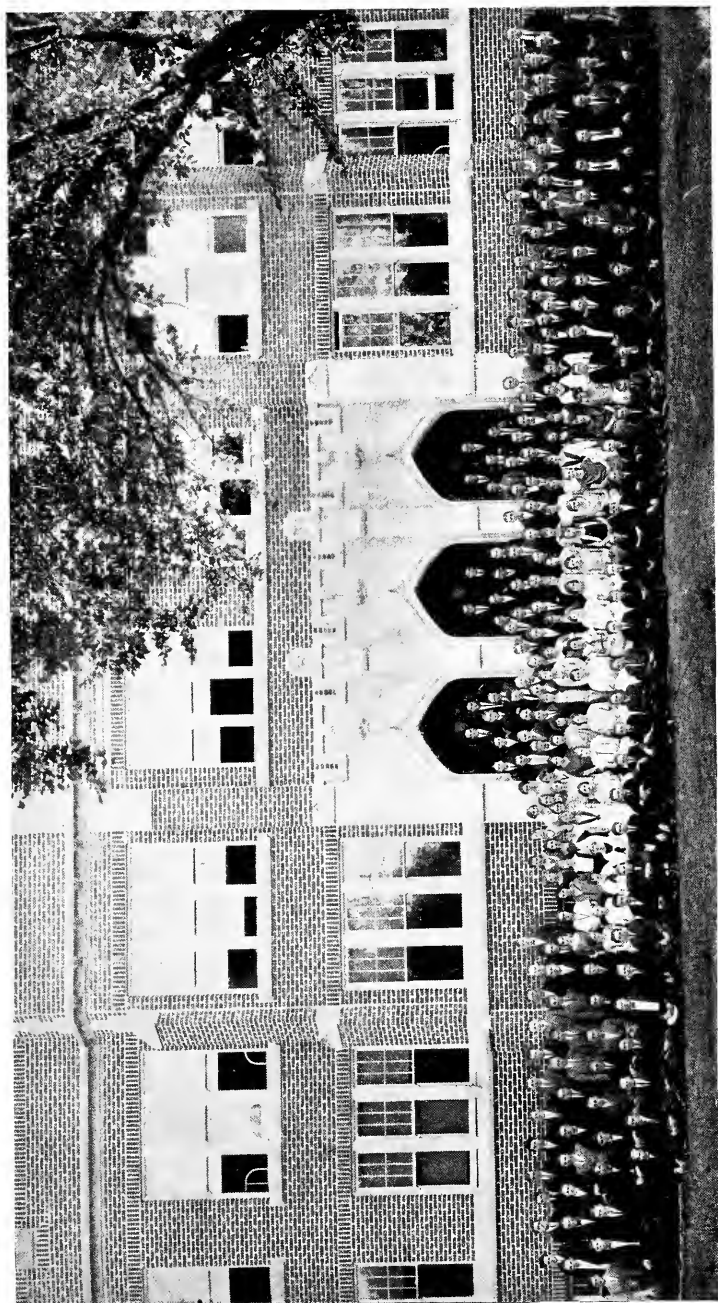
Teacher M. P. Schormann's house near
Beatrice, Nebraska.

"Spats" and "Pfaff", pitchers of bygone
days. Insert, "Cocky".



Organizations





THE STUDENTS OF 1924-'25

Seward Concordians

(With apologies to Longfellow)

Should you ask who are these young men,
Brilliant eyed, with broad smiles, grinning,
Tall and splendid, strong and merry,
Whom to see is a great pleasure?

Who the maidens, fair and winsome,
Sparkling eyed and smiles demure,
Gracious, and with cheerful glances,
Meeting you with friendly greeting?

I should answer, I should tell you,
These young men so brave and tender,
These fair maidens, good to see,
They are members of God's people,
Children of a heavenly country.
"Lutherans" the name we give them,
"Concordians" they say with pride.

Should you ask me whence they come,

Where their home is, what their country?
I should answer, I should tell you:

From the forest and the prairie,
From the great lakes of the Northland,
From the warm clime of the Southland,
From all parts of this our great land,
From the shores of the Atlantic,
From the slopes of the Pacific.
They are gathered here together
These brave youths and maidens fair.

If still further you should ask me,

Why they here are met together,

On the prairies of Nebraska,

In the lodges of great Seward?

I should answer, I should tell you,

They are met to do God's service,

To prepare for a great future,

Teaching little ones their Master,

What His good and gracious will is;

Leading these to know their Saviour,

How He died that they might ever

Live with Him in His great Kingdom.

They are met to serve each other,

And thus please the great Jehovah,

In whose love they rest secure.



CO-EDUCATION

It was in the school year opening in the fall of 1919 that co-education was introduced into our College. As might be expected, the beginning was meager; only six girls entered the Institution to attend regular classes with the boys. Of these six, only one returned at the opening of the 1920-1921 school term to resume her work. Besides her, three other girls entered. Thus there were four girls—a small number indeed when compared with the number of boys! However, since that term a remarkable increase in the number of girls entering Concordia has taken place, so that the present school year finds fifty-three "co-eds" at our Institution. Each class is represented by some, there being as many as thirteen in a class. While, perhaps, not all girls enter for the purpose of becoming Christian day-school teachers, many are preparing themselves for this blessed work, and truly, there is need of them. Several girls have left as graduate teachers; others are doing supply work, but the demand has not by far been satisfied.

While we rejoice because of the fact that the number of girls at our College increases from year to year, we are confronted by a serious obstacle: providing them with board and room. The College Campus is not graced by the presence of a spacious girls' dormitory; the girls must be quartered at Lutheran homes in Seward. Now imagine what it means for our President to go around to find suitable boarding places for so many. He has succeeded thus far, but what if the number of girls will continue to increase as it has? Another thing demands consideration. Parents have been known to say, "I would send my daughter to Seward, but I can't afford it". Should such a circumstance prevent gifted girls from entering our College and getting a Christian education? Surely not! However much we ponder over this matter, we feel that it can be remedied most effectively only by the erection of a girls' dormitory. Splendid, if this present hope of ours could be realized some day.

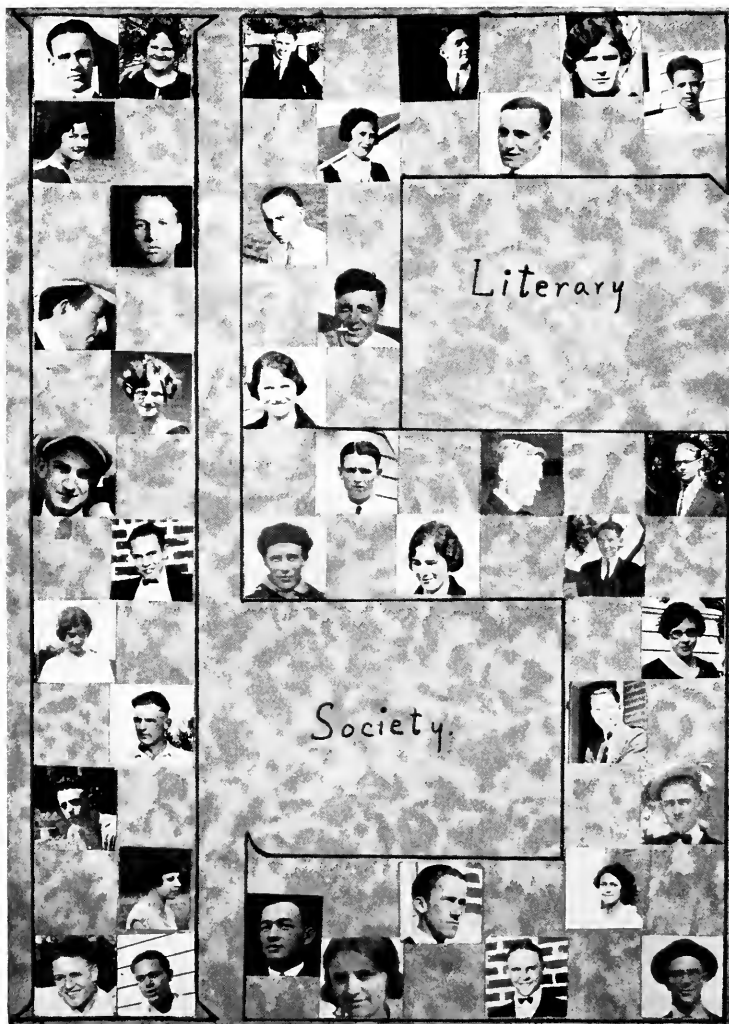
19
Comet
25

Staff

Editor
Consulting Ed.
Bus. Manager
Asst. Ed.
Literary
Humor
Asst. Bus. Manager
Typist
Sports
Adv. Manager
Cartoonist

THE 1925 COMET STAFF

PROF. HENRY KOENIG.....	Consulting Editor
THEODORE KOLLMORGEN.....	Editor-in-Chief
OSCAR FIRNHABER.....	Business Manager
CHRISTIAN DABERKOW.....	Assistant Editor
JOHN BLASIG.....	Assistant Business Manager
Christian Rathke.....	Literary Editor
CLARA FIRNHABER.....	Literary Editor
ELMER EGGERT.....	Literary Editor
HUGO GADE.....	Humor Editor
HENRY WALL.....	Sports Editor
LORENA AMSTEIN.....	Sports Editor
GEORGE BRANDT.....	Cartoonist
JOHN LENTNER.....	Advertising Manager
MARTIN RENKEN.....	Art Editor
ERICH JAHN.....	Typist
DOROTHY REX.....	Typist



THE IRVING-SCHILLER LITERARY SOCIETY

Seward Concordia has made an enviable record in literary achievements. She has had repeated proof that the results of her literary endeavors have built up a high standard of literary excellence at C. T. C. In looking for the cause we must not fail to mention the major society, the Irving-Schiller.

This society has been in existence for a number of years. Only members of the Normal Department are admitted. The officers are elected at the beginning of the school year. The various committees are appointed each month, thus giving every member an opportunity to acquaint himself with the governmental side of this body. In this way every one becomes, at one time or other, personally responsible for its affairs. Every two weeks meetings are held in order to review the preceding program in a critical and constructive manner.

Due to the fact that the upper classes can boast of considerable talent in the field of music and of literary work, the programs rendered were always very enjoyable, as well as interesting and instructive. In music much credit is due to Martin Renken, a member of the Senior Normal class, who is an accomplished pianist. He also distinguished himself as an able leader of the quartet and octet. The crowning event of each year is the annual public entertainment. On this occasion enthusiasm is at its height.

The benefits offered by this society are obvious. Its chief purpose is to provide wholesome entertainments for the students. The drill in literary work, the practice in appearing before an audience, the suggestions and criticisms offered in the meetings are indeed valuable. It does not only serve intellectually, but also socially. It presents an opportunity to acquire knowledge which is not attainable in the classroom. Since the numbers on the programs vary widely as to their nature, they are an extensive help in developing and discovering individual talent.

The Irving-Schiller has proved its worth in the past, and we bespeak for it the future co-operation and support of every member, for co-operation and support spell continued success and even better results.



JUNIOR LITERARY SOCIETY

The Junior Literary Society, which is composed of High School Juniors and Seniors, was organized in the fall of 1923. It has been patterned, to a large extent, after the Irving-Schiller Society. One purpose in organizing this Society is to promote a desire and an appreciation for good literature; another purpose is to give its members an opportunity to appear before the public in declamations, speeches, songs, and plays. The Society has both a quartet and an octet who are doing creditable work in sacred and secular music.

We are very fortunate in having with us at this time, a number of accomplished pianists and violinists, from whose performances the Society gains a special benefit. In spite of the fact that this Society is still in its infancy, it promises to be an active organization in our midst, for much enthusiasm is shown in trying to make every rendition a "special feature". The work of arranging programs, as well as attending to the necessary advertising, is placed into the hands of a program committee, which is selected at the beginning of each semester.

MUSIC



LOIS METCALF



THE BAND

The College Band is the most permanent student organization at the Concordia Teachers College. It was organized many years ago, when there were but few students. The band has grown proportionately in size with the student body.

Under the tutelage of Prof. K. Haase, the band has developed into a musical organization of merit. Much time is devoted to the study of difficult and classic selections. Every phase of band music is given its share of study.

On the 31st of October, 1924, the band assisted the Normal Choir and the St. Johns Lutheran Choir in rendering the All-Lutheran Program broadcasted from station WOAW of Omaha.

During the basketball season, it is the band that fills the players with the spirit necessary to win. The band is also willing to furnish music on school picnics and gladly accepts opportunities to do so.

The final program of the year is delivered on the evening of the Open Air Concert which is celebrated at the C. T. C. annually. This event marks the termination of a school term. Many years the ranks of the band are thinned by the graduation of some members. This year is an exception, there being no members of the graduating class in the band. The coming year should find the C. T. C. band better and larger than ever.

THE IMPORTANCE OF MUSIC

Of the marvelous effect of music upon the human mind we read in the Bible, where, in the Old Testament, it is recorded that when the evil spirit came upon Saul, "David took a harp and played with his hand; so Saul was refreshed, and was well, and the evil spirit departed from him". Also our great Reformer, Dr. Martin Luther, is known throughout the Lutheran Church as having been an ardent lover of music. This is evident from his numerous comments of praise in which he ranks music above all arts and sciences. He classes it next to theology as a wonderful gift of God which has the power to gladden and comfort the heart, to banish despondency, and to drive away temptation to sin. During Luther's life as a monk, music was often the means by which he dispelled fear and the sadness of his soul.

Perhaps you do not always realize to what extent music affects us in our life. Turning to the home, we find a mother singing softly to her restless babe until it slumbers peacefully. When grief enters the home, the playing of music, perhaps of an appropriate choral, can contribute very much towards relieving sorrow-laden hearts. The fact that Luther treasured this art highly in his family life is known to all who have read of his entertaining friends and loved ones with music and singing. What an indispensable factor is music in social life! We rarely find a gathering of young people, who have assembled for an entertainment, without music of some form, be it vocal or instrumental. In villages and cities summer evening concerts are common. But the place where the most marked effect of music is created upon the human mind is without a doubt the church. Again it is Luther of whom mention must be made at this point. To him we owe gratitude that this art is employed in our churches. He it was who, at the time of the Reformation when certain fanatics wanted to do away with church singing entirely, succeeded in keeping it as a part of the service. Luther meant thereby to convey the Word of God to the people in another form, in a form which certainly tended to create a receptive attitude in them. But there is yet another very important factor in our services which helps to put those who are assembled into the proper devout attitude and which prepares them for the message to be proclaimed from the pulpit. This is the organ music, which encourages us to sing with more joy and animation. How fully in harmony with our feelings is the music of a mighty prelude played on Easter Morn on the "Queen of Instruments"! Truly, it seems as if every chor^d that is struck tells us of Christ's triumph on that day! Again, does it not seem as if the organ knew something of our sorrow on the day of a funeral; does it not seem to utter words of consolation as the organist plays softly? By using music in our church services we place it into the service of Him who created it and gave it to man.



THE NORMAL MALE CHOIR

(Read left to right)

Front Row

G. Brandt
J. Blasig
Prof. Karl Haase,
Director
C. Daberkow
V. Andreae

Second Row

V. Freudenburg
T. Bethke
E. Jahn
H. Wall
E. Mathies
E. Meinke
E. Eggert

Third Row

A. Bierwagen
C. Rathke
E. Rohlck
P. Heidemann
R. Germeroth
T. Kollmorgen
E. Hilgendorf

Fourth Row

E. Nitschke
G. Tucker
O. Firnhaber
J. Lentner
E. Holl
R. Moeller

Fifth Row

E. Tiemann
H. Gade
M. Renken
E. Winter
P. Reins

CHORUSES

Besides receiving instructions in organ, piano, and harmony, the students are also taught singing. In order to instruct pupils in singing and to direct a choir, the Christian Day-School teacher must first of all himself be able to sing. His voice should have a sufficient range. Therefore, it is but natural that singing occupies an important place in our school curriculum.

The members of the Freshmen and Sophomore classes constitute one choir. This is usually a mixed choir since many "foxes" still have their "school-girl voice". Such boys and the girls of these classes form the soprano and alto. The remaining boys sing tenor and bass. Occasionally this choir is given an opportunity to sing at church services.

The Girls' Chorus, under the direction of Miss Marga Link, consists of the members of the upper four classes, who are taught the fundamentals of music. From year to year the Girl's Chorus is growing in quantity and quality.

The two principal choirs are male choruses consisting of the four upper classes. The Senior and the Junior High form the one, and the Senior and Junior Normals the other. In the former the students receive the fundamentals of singing and in the latter they are shown more of the fine points. These choirs frequently help beautify our church services. On special occasions the choirs are combined in rendering both, sacred and secular selections. Many who have been present at our Open Air Concert can testify to the good work done by the "Upper Four". After being a member of a male choir for four years, under the direction of a competent musician and choir leader, there should be no reason whatsoever why anyone should not have the main fundamental knowledge of music, necessary for a Christian Day-School teacher.



IRVING-SCHILLER OCTETTE

E. Matthies	H. Wall	E. Winter	E. Eggert	E. Jahn (pianist)
Louise Naber	Erma Erdman	Lorena Amstein	Irma Fiene	



IRVING-SCHILLER QUARTETTE

Erma Erdman	Louise Naber	Irma Fiene	Lorena Amstein
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JUNIOR LITERARY SOCIETY OCTETTE

P. Aufdemberge Th. Beckmann L. Buss H. Rieckenberg
Bonita Highley Alice Alschwele Myrtle Rohling (pianist) Adeline Sundermann Martha Filtz



JUNIOR LITERARY SOCIETY QUARTETTE

E. Schafer L. Kruger A. Roesner H. Birkmann E. Rieckenberg (pianist)



R. Germeroth O. Firnhaber T. Kollmorgen C. Rathke
 H. Gade E. Nitschke M. Renken (pianist) R. Winter A. Bierwagen

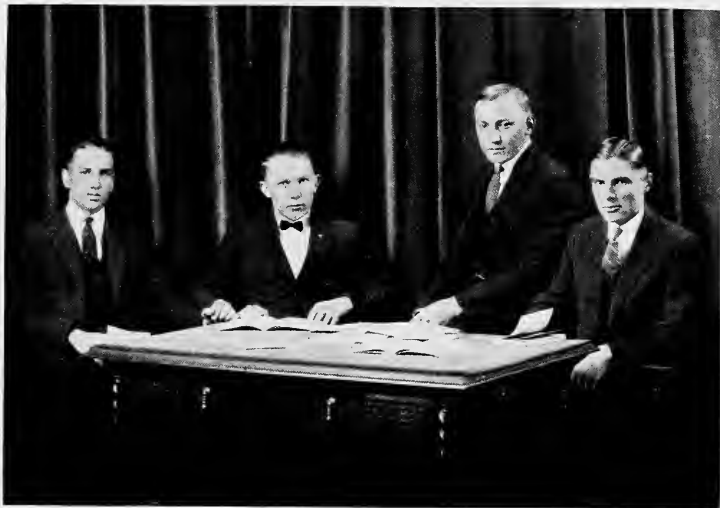
SENIOR GLEE CLUB

The class of '25 had long cherished the dream of a club of songsters of its own. There, however, was one difficult obstacle with which the class had to contend: its small membership. This had long been a perplexing problem; even the greatest class mathematicians were unable to arrive at its solution. To organize a club of another sort usually does not require much material for the selection of fitting talent. However, to build up a balanced vocal machine necessitates an immense source for the choice of appropriate parts. The Seniors, realizing their disadvantages, did not discard the idea of a glee club; on the contrary, the knowledge of this handicap created more enthusiasm for this cause, and finally induced them to venture upon a tryout. All male members of the class appeared for the initial preliminaries, and, as the story goes, "all made the climb". A few days later we formally announced the existence of a Senior Glee Club.

The musical genius of the class, Martin Renken, was at once chosen leader. Immediately the melodious strains began to flow forth. Three nights of the week were spent in diligent practice. They soon proved their ability by numerous well-rendered selections, and the Senior Glee Club soon won for itself a prominent place among the organizations at our College. May their achievements stand as an incentive to others.



Athletics



T. Kollmorgen

H. Obermueller

V. Freulenburg

W. Hellwege (coach)

THE ATHLETIC DIRECTORY

The Athletic Directory is a committee consisting of three students and the coach, Prof. W. Hellwege. This directory is elected at the beginning of each school year by the student body.

It is the business of this committee to attend to all matters concerning athletics. This is by no means an easy task. They must, for instance, purchase all sporting goods that are needed, put the athletic field in shape and keep it so, lay out the diamond, schedule the games, hire the officials for the various games, and attend to a thousand and one other things.

The students of C. T. C. are very thankful to this committee.

Athletics



(Read left to right)

Front Row

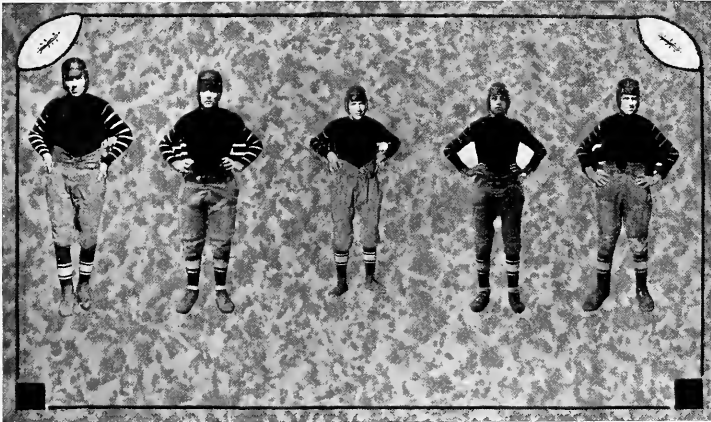
R. Buchholz
A. Erxleben
A. Koenig
L. Buss
E. Leising
H. Schramm
A. Eilrich
R. Dankert
G. Wiederaenders

Middle Row

O. Schlegemilch
L. Leimer
W. Gihring
W. Schmidt
R. Oelschlaeger
B. Freudenburg
M. Czarnowsky
E. Leimer
E. Pagels
H. Stroebel

Rear Row

E. Brockmann
A. Hohbertz
E. Daberkow
T. Beckmann
H. Obermueller
E. Schaefer
R. Arndt
A. Bartels
L. Kruger



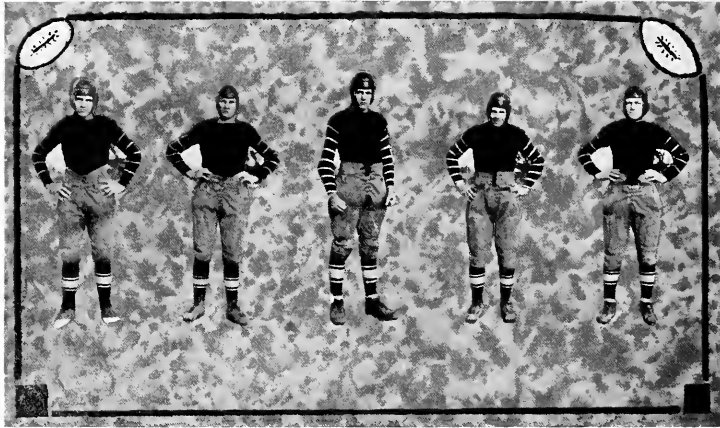
CAPTAIN HENRY OBERMUELLER, center. His game spirit put fight into the whole team. That he out-played every center who opposed him, was proven by his habit of tackling opposing backs while the play was young. He was indeed a "fighting captain" of a fighting team. On account of an injury, he was unable to play the last four games.

HENRY STROEBEL, full-back. "Slippery", termed the "fighting Texan", was a dependable line plunger at all times. His aggressive spirit instilled "pep" into the whole team.

ERNST BROCKMANN, left half-back. "Ernst" has a reputation for hitting the line low and hard. His speed made him a dangerous man on the defense and also enabled him to skirt the ends.

RAYMOND ARNDT, center, tackle. "Babe" took first position after Captain Obermueller was forced to retire on account of an injury. He is a game and scrappy player. As tackle he was a resourceful offensive and defensive man.

RICHARD DANKERT, guard. "Cris" played his initial year of football in masterly fashion. He was a mainstay in the line and should shine brightly next season.



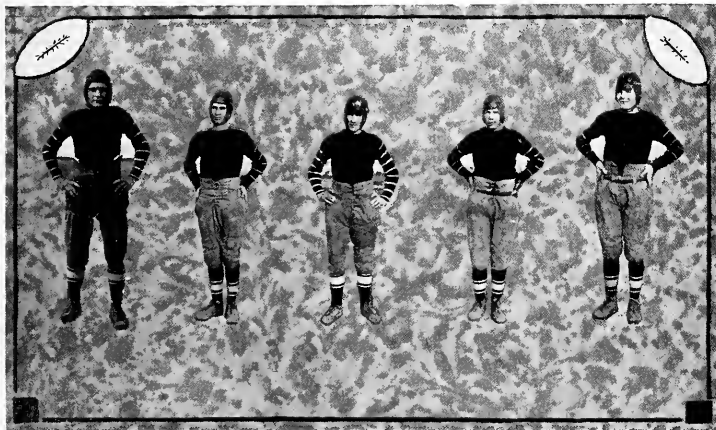
ERNST SCHAEFER, guard. "Shep" is one of the veterans we lost through graduation. He is a scrappy offensive and a lightning defensive player that proved his merits in every game.

THEODORE BECKMANN, tackle. "Coach D. I." was the heaviest player on the team. His ability to tear holes in the opposing line and break up line plunges, marks him as a great player. The team greatly regrets the loss of this player.

ED BUSS, end. "Eddie" played his wing position well. His ability to intercept passes and break up an interference, deserves praise.

ARTHUR BARTELS, quarter-back. "Jack" played his fourth year of football this fall. His ability to return punts and skirt the ends featured in every game he played. Without a doubt he was Seward's best open field runner.

ERNST DABERKOW, right half-back. "Dabie" is a hard-hitting back and features in line plunges. Many opponents came to the conclusion that it is hard to keep a good man down. On the defense he featured by heady playing and unerring tackling. His long runs through an open field will be sorely missed next season.



ERNST PAGELS, tackle. Although diminutive in stature, "Jimmy" proves that quality, not quantity, is the big feature. He is extremely speedy and breaks up many plays in the embryonic stage.

ARNOLD ERXLEBEN, tackle. A first year man and a dependable one. His shifty, heady playing was noticeable in every game he played. A real scrapper, with another year of football to play.

LAWRENCE KRUEGER, end. "Adam", one of the fastest men on the team, was a good man to get down on punts. He also had the ability to snare passes.

ALFRED EILRICH, guard. Although this was "Coon's" first year at handling the pigskin, he played like a veteran. He is a bulwark of strength and should make a good man next year.

ED LEISING, half-back. "Red" is another heavy hitting back-field man. He showed some clever foot work and therefore made substantial gains around either wing. His defense work is splendid. "Ed" has also left via the graduation route.



L.H.S. vs Exeter



Hitting the line.



A good tackle

FOOTBALL SEASON REVIEW

The football season looked quite rosy and Coach Hellwege, after much consideration, arranged a heavy schedule.

York High School, a team that promised well in the state championship race, was played in the opening game of the season. The Lutheran gridsters played there on October 3d and received a drubbing to the tune of 32 to 7 at the hands of a team that outweighed them eighteen pounds to the man.

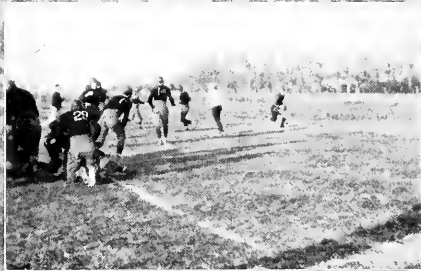
The Blue and White recovered from the defeat by taking Brainard, a team that was new to football, into camp on October 10th and defeating them 106 to 0. Brainard was game, but outmatched.

Polk High School was the next team to feel the sting of a defeat at the hands of the Lutherans. This game was played on the 12th of October. After an hour of hard fighting and fast playing, Polk, mangled and torn, went home holding the small end of a 43 to 6 score in their hands.

Exeter High School came to Seward October 21st in order to add a victory to their list. They fought hard, but the Blue and White gradually pushed them back. Seward checked every heavy onslaught and opened up an aerial bombardment and line-plunging attack that smothered Exeter under a 28 to 0 score.



Plowing Through.



Jack made another one!



Calling Signals.

FOOTBALL SEASON REVIEW

On the 31st of October, when the C. T. C. gave an all-Lutheran program over WOAW at Omaha, the football team, minus seven regulars, who played in the band, went to Bethany. The strangers tendered the Concordians a rather warm reception by romping away with a 26 to 6 score.

The oldest rival of Seward Lutherans was met on the third of November. This rival was Seward High School. Keen competition for local honors was manifested. Both teams fought like wounded lions. The Blue and White, however, wore Seward down and made two touch-downs. The city aggregation had nothing but a bunch of bruises and cleat-marks and a goose egg to exhibit as trophies.

It was a hopeful and confident eleven that journeyed to David City on the 13th of November to bring home another victory. David City was outplayed and outclassed. Coach Hellwege's men showed real mettle, but luck seemed to fail them. The time-keeper's whistle caused a field goal to be ruled illegal, and a forward pass completed by Stroebel to Bartels, fell outside of the safety line, thus making the touch-down void. The sun was quite low when Seward returned home with the black spot of 12 to 7 on their record.

Ulysses High School was the last team on the schedule. The afternoon of the 21st of November saw Seward and Ulysses battle play by play, yard for yard, until the field had literally been covered inch by inch. When the dust had cleared away, the score was 0 to 0. Thus ended the season of 1924.



51-15-92-31. Crash!



An End Run.



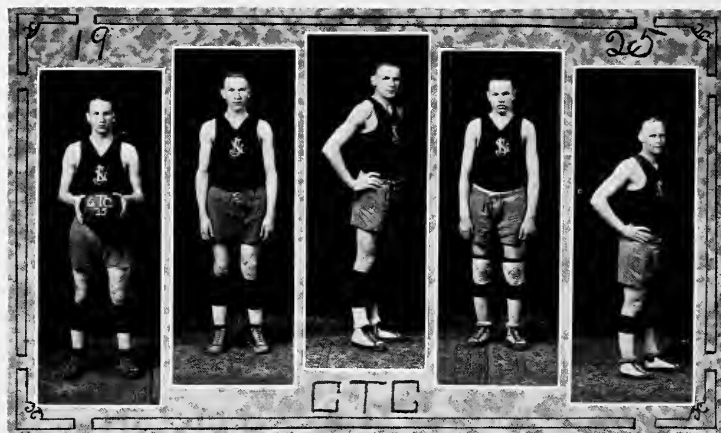
Giving Information.



COACH HELLWEGE

THE NECESSITY OF A GYMNASIUM

There is but one way to secure a maximum efficiency in the classroom and that is to give to every student an opportunity to receive the proper amount of daily exercise. In the development of physical skill, bodily strength, and mental activity, muscular exercise plays a very important role. It brings about a harmonious development of the muscles of the body, thus making the body fit as a habitat of a vigorous and active mind. A strong mind and a weak body or vice versa will not permit a man to do all that is required of him. Therefore it is necessary that a proper balance be established. The erection of a gymnasium, in which the exercises are systematically and regularly carried out, alone can procure this balance.



BASKETBALL BIOGRAPHIES

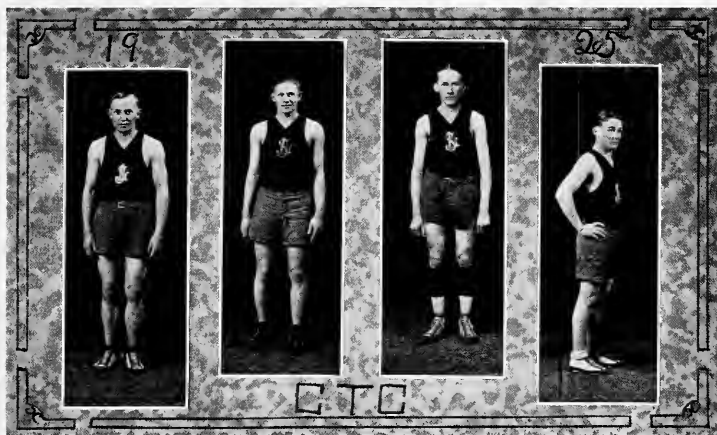
THEODORE "TED" KOLLMORGEN, guard. Captain 1924-1925. He is one of the best guards developed at C. T. C., and was leader of the scoring machine. His steady work won many games. He is the only player lost through graduation.

HENRY "HEINIE" WALL, forward, is a consistent player. He possesses the rare quality of remaining cool at all times, even when defeat seems certain.

ERNEST "TED" TIEMANN, center. His ability to get the tap-off frequently aided the team in winning the games.

EARL "FAT" MATTHIES, forward, showed up well this year.

EDWIN "CIVET" ROHLCK, guard, is the midget of the team. His skill at dodging breaks up many plays.



VICTOR "NUTS" FREUDENBURG, guard, carries the fight-till-you-win spirit with him.

ARTHUR "JACK" BARTELS, forward, is fast, and hits the basket with great accuracy.

GEORGE "GEORGES" BRANDT, forward, has shown the ability to cage the ball well.

HENRY "SLIPPERY" STROEBEL, guard, showed up well this year.

BASKETBALL SEASON REVIEW

The C. T. C. opened the season of 1924-1925 by playing York College, there. York defeated the Seminarrians by a score of 21-19.

After the Christmas vacation, the College quintet resumed activities by taking Lincoln Business College into camp and defeating them to the tune of 38-3.

On the 17th of January the Blue and White journeyed to Hastings. The "Bronchos" showed them their hoofs and sent them home to the tune of 33-19.

The team met the next defeat at Wesleyan University. The Wesleyan Reserves chalked up 21 points to Seward's 16.

The sting of several defeats was entirely blotted out on January 24th on the home floor. The Nebraska Sporting Goods Co. were entertained in a fast game of basketball that was full of thrills. The score, 33-9, shows what happened to the N. S. G. Co.

Grand Island Business College defeated the C. T. C. at Seward, in the fastest game played up to this time, by a score of 29-19.

Nebraska Sporting Goods Co. came to Seward a second time and avenged their former defeat by taking 32 points against the home team's 14.

On February 6th, a double-header was played with Seward High School. Seward High attempted to avenge the sharp defeat they suffered in football, but all efforts were in vain. The College Reserves defeated the Seward second team 12-6. The Regulars conquered the High School's team in an exciting game, that favored the C. T. C. 14-16.

At Grand Island, Coach Hellwege's men were again defeated by a 29-26 score.

On the 25th of February the Nebraska Aggies were met on the home floor. The Aggies only had one defeat to their record this season. After a swift game the Aggies had triumphed by a score 21-14.

The C. T. C. evened their score with Wesleyan Reserves on the evening of the 28th of February. The team functioned well and tied their opponents several times during the game. Two extra periods were annexed to break the last deadlock. The Seminary finally triumphed, having a 25-23 score in their favor. The second game of the evening was played against the Alumni. The second team played the greater part of the game and acquitted themselves like veterans. The Alumni tasted a 57-12 defeat as a test of basketball at their Alma Mater.

The Alumni of Seward High School, that had taken the Class B championship of the High Schools of Nebraska, were met and defeated by the C. T. C. on the evening of March 6th. The game was thrilling and hard fought. The score was 29-25.

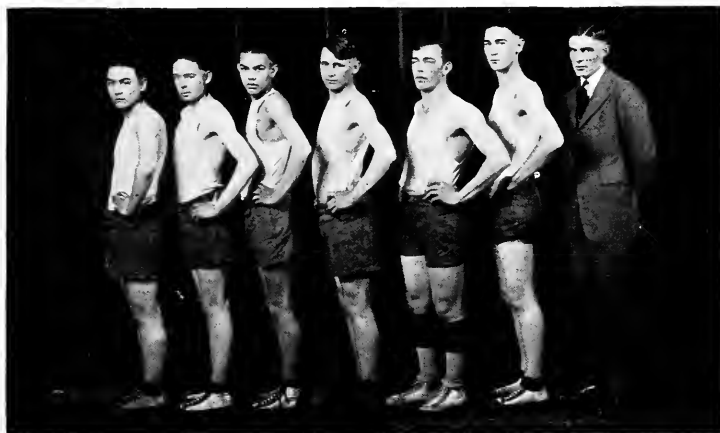
The last game of the season was played on the home floor. The Blue and White closed the season by defeating the Trinity Lutherans of Lincoln by a score of 33-32.

Although the team dropped some of its first games, it finished the season in the best of form.



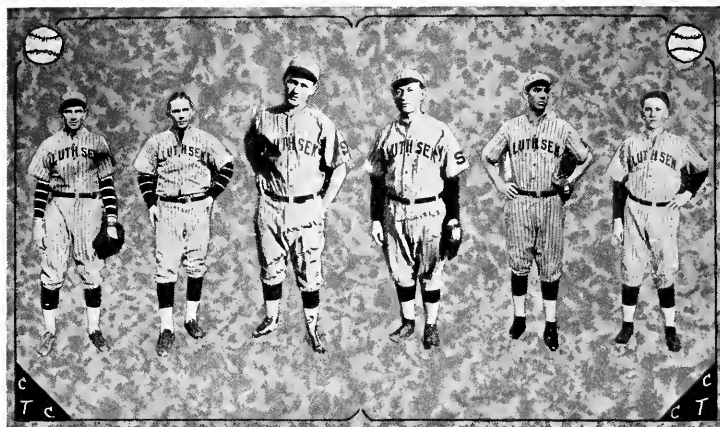
CONCORDIA BASKETBALL TEAM

H. Stroebel	H. Wall	W. Hellwege (coach)	T. Kollmorgen	V. Freudenburg
G. Brandt		A. Bartels	E. Matthies	E. Rohick



CONCORDIA RESERVES

W. Schmidt C. Mozer E. Splittgerber B. Freudenburg C. Daberkow A. Erxleben W. Hellwege (coach)



ARTHUR BARTELS, "Jack", distinguished himself in every sport. In baseball he is the Seminary's best outfield player.

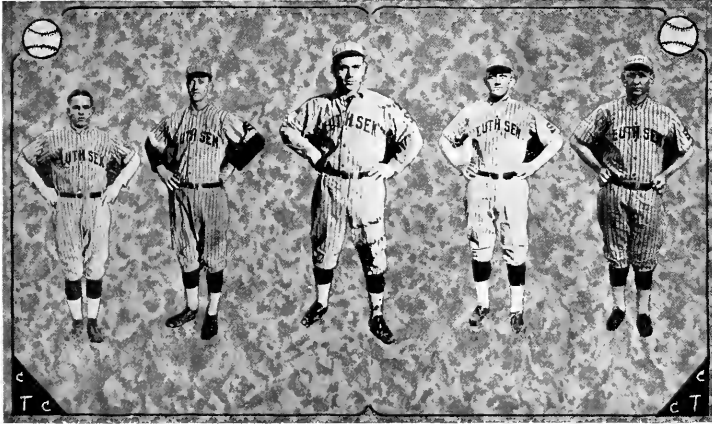
HENRY OBERMUELLER, "Punch", is a pitcher who is hard to beat. He has considerable speed, wide curves, and wonderful control. His ability to work out of pinches permits him to pull the "iron man stunt". The saying, "pitchers never hit", is a lie when it comes to "Punch".

CHRISTIAN RATHKE, "Rats", though a good outfielder, is a natural born pitcher. He specializes in the overhand delivery, and possesses speed and an illusive ball.

JOHN BLASIG, "John", third baseman, takes good care of the territory about the "hot corner". He is a versatile player, and often robs the opponents of a seemingly certain hit.

THEODORE KOLLMORGEN, "Teddy", left fielder, plays a good game. He features at bat, having the ability to solve the most puzzling deliveries.

HENRY WALL, "Heinie", is a shortstop who can handle his position in masterful fashion. His swift and unerring throw to first base together with his ability to hit well, mark him as a valuable asset to the team.



EARL MATTHIES, "Fat", is a second baseman, who is keen and fast. He plays scientific baseball, often catching runners in an attempt to "steal".

WALTER PROTHE, "Prithee", covers the territory around first base with lightning speed. He has a habit of plucking the ball out of the air, as well as picking it up from the ground.

ELMER EGGERT, "Ignatz", catcher for the team, is a "peppy" player. He is always on the alert, and handles the ball with speed and accuracy.

ERNEST DABERKOW, "Ernie", is a south-paw pitcher of great promise. "Speed, and plenty of it", is his motto.

WALTER BERENDS, "Wooly", catcher, possesses an accurate throw to any part of the field. His work at bat is creditable.

REVIEW OF BASEBALL SEASON

Baseball is the prominent sport at Concordia in the spring. Most of the boys partake in the national game. Seward is therefore in a position to put some very good nines in the field. The spring season of 1924 was no exception.

Many new men were in the line-up, but each played a good game. The entire machine functioned well, as the following summary of games will prove.

Malcolm was the first team taken into camp this season. After a very lively game, they left, taking with them the sting of an 8 to 2 score. Obermueller, the pitcher, did remarkable slab duty. His support was good, while Malcolm slowly but surely weakened. The Collegians staged some real "Babe Ruth stuff" with their captain acting as leader, for he contributed a home run, a triple, and a single as a sample.

The second game was played with Dwight High School. Dwight had won the state championship H. S. title the year before. The game was an exhibition of real baseball by two teams of like calibre. Winter, the Seward pitcher, was touched for four hits, resulting in as many runs in the first three innings. Obermueller was sent to his relief. The next six innings fled swiftly. The score was 4 to 4 at the end of the ninth. Seward's double plays stopped several rallies, that were budding, and when the evening shades were falling, Seward put over the winning run. This game consisted of sixteen innings, which gave the fans a taste of real baseball.

Thayer was the next team to go down to defeat at the hands of Seward's victorious nine. The teams seemed well balanced during the first six innings, both sides playing a high grade of ball. Thayer's as well as Seward's pitcher succeeded in delivering the ball in such a manner that only a few scattered hits resulted. In the seventh inning an error caused the opponents defense to crumble. The Seminarrians bunched hits at this moment, and scored almost at will. It was a badly defeated team that went back to Thayer. The final score was 5 to 1 in favor of the C. T. C.

Seward's team then visited Malcolm, and carried off the "bacon". Malcolm was determined to take revenge, and very nearly did so by scoring three times in the second inning. Seward's pitcher, Winter, then gave place to Obermueller, who infused new spirit into the team. Inning by inning, they forged ahead. The Concordians had a great day at the bat, and sent the horsehide for long flights quite regularly in the last innings. When the dust of the battle had cleared away, Malcolm had been beaten on their own diamond by a score of 7 to 4.

Two other games had been scheduled, but J. Pluvius interfered by sending some heavy spring showers.

Athletics



TENNIS

Tennis, as one of the leading sports, also has its place in the activities of C. T. C. We had four well-kept courts on the campus: 1, the McLaughlin; 2, Norris-Williams; 3, Davis, and 4, Tilden. Each court included about twelve or fourteen members.

To arouse new interest for tennis, a tournament was arranged last spring by the members of the courts. The players were divided into three classes, according to their experience and ability to play. Class A consisted of such as had played for at least three years. The Class B players had only one or two years' experience. The beginners were placed on class C.

Tennis is practically the best game for all-around exercise. It is a game in which individual fitness and skill is called for. Every player must learn to be a sportsman before he can hope for success in this form of athletics.

Due to the changes in the arrangement of our campus in accordance with the building program, the athletic field and also the tennis courts must be arranged on the new field this spring. Nevertheless we hope to have a good tennis season, for as soon as the weather conditions permit, the work will be begun to lay out the new courts and to put them in the proper shape. There will be an increase in the number of courts to accommodate the increasing number of tennis enthusiasts. This will, of course, include the co-eds. Among them we have some excellent players of whom we should be proud. They are perhaps more enthusiastic for tennis than most of the boys, because it is one of the few forms of athletics in which they have the opportunity to participate.

GYMNASTICS

The Board of Trustees having provided some of the essential gymnastical equipment, physical training was made obligatory for all students not in training for basketball.

Mr. Hesse, himself a well-trained gymnast, offered his services as drill master. During the winter months a large basement room in the new dormitory was utilized, but in warmer weather the squads are drilled out of doors.

This arrangement partially replaces a much needed gymnasium, but it is far from being ideal. It is, however, a beginning which has been made to ultimately establish a system of physical culture in which all students may participate. It is self-evident that a few "star" football, basketball, and baseball players will not raise the physical standard of the student body as a whole. We must provide a system which will include the usually inactive students.

With a gymnasium at our disposal the work could be carried on in a more interesting, more elaborate, and more hygienic manner. BOOST OUR GYMNASIUM! !

A private class of twelve picked men has been in training since the Christmas holidays. This class has been organized as a club, and its members have chosen to style it as the "Lion Tamers' Gymn Club". The members have a definite object in view, namely, to show what is possible, and to create an interest in this new field of activity.

Under Mr Hesse's able direction this class advanced to such an extent, that an exhibition was given in the Aula on the 27th of March. The program was very well arranged, and held the interest of the audience throughout.



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Training School —



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Getting around the bush.



Coupe a la mode

VALENTINE ANDREAE

After everything was running smoothly last fall, it suddenly came to an abrupt standstill. Everyone's entire attention was drawn to a stranger, and lo and behold, yea and anon, it was Andreae. After much consideration he was admitted to the ranks, and at the end of the school year we can truthfully say that he is Americanized. But really speaking seriously, we must say that he has proved himself to be a master poet, organist, and chemist. The fact that he comes from Germany, already proves that he is capable of doing great things. We could write much about this noble character, but to state that he was a professor at one time nearly explains all, for, are not professors so very forgetful that they eat their shoe strings and tie their spaghetti?



ALBERT BIERWAGEN, "Bier" or, more commonly, "Colonel"

Small kernels (Colonels) often produce great fruits. "Colonel" would be the instigator of great achievements could he convince others of the fact that his ideas are well founded. "Bier" has a charming personality. One cannot but admire him and be attracted by his pleasant smiles and kindly disposition. This is due to the fact that he hails from South Dakota, the "land of sunshine and smiles".

Why sigh and grieve o'er past events
And shed a useless tear?
The bone-dry law is not so bad,
For we still have our "Bier".



RUDOLPH WINTER

He is best known as "Frosty". It is he who has the distinction of being our Vice-Sem-buck. He is not nearly as cold as his name indicates, for that would be impossible in a person of his type. "Frosty" is our postmaster. His rounds with the letters give him nearly all the exercise necessary for his health, yet he is keenly interested in sports. He believes that we learn only by observation. Therefore we often see him at the co-eds' tennis court with pencil and paper in hand jotting down the main action and the sub-action. Sometimes his notes are otherwise. The second best friend of "Frosty's" is his pipe. It gives him such fine opportunities for pipe-dreams.



MARTIN RENKEN

Everyone knows who is meant when "Onkel" is mentioned. Everyone has a concept of those graceful fingers gliding over the keyboard. He has made the Music Hall his official hang-out. He has toiled steadily up the ladder of success. You must not imagine that he accomplished all this over night. It has taken him almost his entire lifetime to acquire his technique, for history tells us that he made his debut at the age of six months by playing on the linoleum. The rest of the class find great comfort in knowing that "Onkel" understands trigonometry, and that he is a willing assistant to those who have struck a snag. They pay this tribute to him:

A stem supporting fruit or flower
Is only a peduncle;
The one supporting us in "triggs",
Is known to all as "Onkel".



ERHARD NITSCHKE

"Nitsch" is the Benedict of Class '25. After teaching for a number of terms, he came to the C. T. C. to take one more year of work. Although he has not been with us very long, he has established himself firmly in the rank of his class. The longer he is here the fewer are his arguments with other boys. The reason for this is: we do not want to be bested all of the time. Whenever "Nitsch" says something, you can rest assured that he knows what he is talking about. He is a basso profundo of the best type. This is what happens to those who do not know his voice:

They hear a thunder low and smooth;
Then, suddenly, a change of pitch.
They go into the Music Hall
And find that it's friend "Nitsch".



HUGO GADE

"Some men are born great, some achieve greatness, others have greatness thrust upon them". This saying may well be applied to this young man from Garland. He wears a solemn look until he catches a joke, then he is all smiles. Manufacturing jokes and writing poems, constitute his favorite pastime. He is also a great orator. It is said of him, that he fell out of his cradle many years ago when someone remarked that he resembled Henry Clay. "Asie" says, that Henry Clay resembles him. Mebbe so. "Words have weight when there is a man in back of them."



OSCAR FIRNHABER

"Cooper" is one of the best of Iowa's products. We all know of the fame Iowa enjoys, but, as some have said, "Cooper" has it beat all hollow in this line. He is tall because he must be able to get a clear vision of the battlefield of life. One of "Cooper's" favorite pastimes is philosophizing. When he has acquired enough steam he astounds us with such logical theories and hypotheses that the rest "pull in their necks". Sometimes we are able to catch his jokes before they are cold, but usually they are so well hidden that we do not comprehend his ideas until later on, when we are almost ready to give up hopes of ever finding the solution.

A philosophic mind has he,
He never falls into a stupor.
There is no reason in the world
For anyone's not knowing Cooper.



CHRISTIAN RATHKE

We call him "Rats", because he bears *no* resemblance to that vermin. The similarity between the two may lie in this, however, that both are found in places they ought not be. Nevertheless, the name "Rats" is a misnomer. Physically, "Rats" is a man, not tall, but of great strength. His flashing eyes and stern features spell determination. He may be defined as a human dynamo. His reading accounts for his wonderful literary abilities. In his earlier years he was poetically inclined, but recently he has showed his ability as a prose writer. He has won special distinction as a photodramatist.



ROBERT GERMEROTH

Here is a fellow who has an ample supply of smiles. Presumably he has great faith in the proverbs, "It pays to smile", and, "Smile, and the world smiles with you; frown, and you frown alone". We dare not extemporize at random, but must bring in a few remarks about his person. "Bob" is a handsome young man, the sheik of the class, and has many intimate friends. When "Bob" is not at his desk studying that "infernal psychology", he is—doing something else.

You think, to keep the shoes well shined
Is quite an easy job;
But you will quickly change your mind
If you perchance ask "Bob".



THEODORE KOLLMORGEN

Hats off to the Sem-buck! He was originally a member of Class '24, but has supplied his home congregation near Bancroft, Nebraska, for a year. He returned to C. T. C. last fall, and was a great asset to the graduating class. "Still waters run deep" applies to "Ted". He is not a man of many words, but when he does choose to speak, he does so without a diplomatic mincing of words. He possesses a great amount of knowledge, tact, and common sense. His smiles are rare, but he does appreciate a good joke, even if it is on himself. His knowledge of men has enabled him to be the right man for the difficult office of President of the student body. To him much credit is due for preserving good will and friendliness among the boys. As an athlete "Teddie" proved himself very able. He plays a fine game of football, and a yet better game of basketball. Therefore he was chosen Captain of the quintet this season. He is a star at guard and the mainspring of our scoring machine. His future promises to be very bright, for he is a hustler who does not wait for things to turn up, but turns them up for himself.





ERNA WERTH

Whom have we here? None other than the charming co-ed of the graduating class. The fact that she is the only co-ed of the class, gives her a place of especial prominence. Ever since "Oina" was nominated "sally-buck", she has been swaying her scepter, the broomstick, over the heads of her unfortunate inferiors. This, however, does not make her such an awe-inspiring personality as might seem, for the above stated rule is greatly modified by her unexcelled gracefulness and friendliness. Not infrequently "Oina" may be seen rushing up to a group of co-eds in order to catch a few words of their conversation, and almost invariably she will give way to some ejaculation of surprise as, "Oh, do tell! How verra, verra thrillin'!"



TRUE EDUCATION

There is an almost mad scramble for education today. High schools and universities are filled to the last seats and building committees are providing room for more students. Churches and legislatures are appropriating great sums of money and are pouring it out in streams. And all for what? Education!

What is this thing upon which a premium is laid in this modern age? It is not rushing through four years of high school and another four years of college, cramming the mind and soul with facts and theories. Nor is it acquiring polish and culture that passes current in this world only. Education does not mean preparing for the allotted three score and ten years of this life only. It has a greater and higher meaning. To truly educate, you must prepare for time and eternity.

Education is awakening a love for truth; giving a just sense of duty; opening the eyes of the soul to the great purpose and end of this life. It is, above all, teaching Christ Jesus and Him crucified. It is not so much giving words as thoughts; or maxims, as living principles. It is not teaching a cold code of morals, but faith and the great law of God. To teach honesty because it is the best policy has no place in real education. A man who is honest simply because it is the best policy will be dishonest for the same reason. Honesty must be taught because it is right and the will of God. Education is teaching the individual to love good for its own sake, because it is of God; to be virtuous in action because you are virtuous in heart; to love and fear God because from the fear and love to God all things in our life must flow and grow. The fear of the Lord is the beginning of wisdom. Without this teaching there can be no true education.

To Our Advertisers



And now get ready for an introduction, folks.
You'll find recorded here all kinds of jokes.
Already you have seen in many a student's face
A much personified joke of our race.
But now in words our humor we will designate.
And hope in you a laugh to generate.
If you feel struck when you have read these pages through,
Just take it bravely if the joke's on you.
But if the joke's on us we really will not care.
For when you voice your thought, we'll not be there.
You are not privileged to criticise these rhymes.
Nor dare you read too much between the lines.
The dandruff Mr. Wit has in his hair, no doubt
Is humor, folks. So laugh and shake it out.

**Seward
Journal**



**Job
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PRINTING

and

A NEW SUIT OF CLOTHES HAVE MUCH IN COMMON

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Fancy Society job, or an Auction Bill, we have the equipment to produce it

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J. E. Swanson, *Cashier*

Teacher: "Children, what is the most useful animal in the world?"

Mose: "Chickens, 'cause you can eat 'em fo' dey is bo'n an' after dey's dead."

BETWEEN THE TICKS

Fresh: "Who is the smallest man in history?"

Bartels: "I give up."

Fresh: "Why, the Roman soldier who slept on his watch."

A farmer entered a cafe for a meal. When the waiter came up to him, he asked him:
"Have you corn on the ear?"

Waiter: "No, sir; that's a wart."

There is nothing quite as expensive as cheapness.
We do not favor high prices—but we do endorse
high quality. A low price may satisfy in the begin-
ning, but it is *high quality* that satisfies in the end

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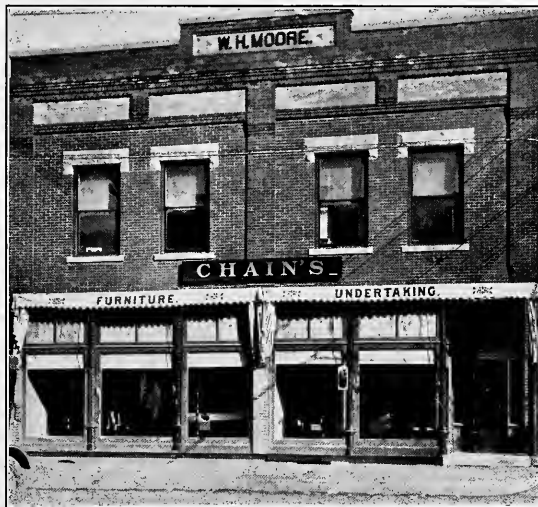
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This Store has been the headquarters for the boys of the Lutheran Seminary for years. It has been our aim to try and please them whatever their wants may be

Athletic events and reports on all games such as Football, Basket Ball, and Baseball may be had by calling, or come in and enjoy them by listening in on the radio at any time

SERVICE IS OUR MOTTO

BEK & BOALS

Phone 409

Seward, Nebraska

Co-: "What does it mean to predominate?"
ed: "To get the other guy before he gets you."

Librarian (of the dainty type): "Have you read 'Freckles'?"
Hert: "No, just the plain old brown ones."

Prof.: "Shall it be supertonic (soup or tonic)?"
Pupil: "Both, please."

Mink (in Training School): "Why did Ichabod Crane not look at the lasses when he entered the mansions of the Van Tassels?"
Pupil: "Because he blushed."

Heinie (coming in from a joy-ride): "You are the breath of my life."
Shortie: "Ah! Hold your breath a while."

Fox: "I've lived on bread and schmier for seven months!"
Second Fox: "That's nothing. I've lived on earth for fifteen years."

H. B.: "How many wars has the U. S. had?"
Coach: "Five."
H. B.: "Enumerate them."
Coach: "1, 2, 3, 4, 5."

H. B. (in History): "You better keep up your dates better."
A Fair Co-ed: "I do. I've been out every night this week."

Rats: "You say you flunked in trigs? Why, I can't understand it."
Cooper: "Neither could I—that's why I flunked."

Fat (in Training School, to pupil who is gazing out of the window): "Will you stop that, Harold?"
Harold (watching aeroplane): "I will try if it comes this way."

!!! BLOCKHEAD !!!

Richelieu (in Physics): "I can't get this electricity through my head."
Dabe: "No wonder; wood is a non-conductor."

Onward, move onward, Oh, Time in your flight,
Make the bell ring before I recite.

Rickie: "Have you read 'To a Field Mouse'?"
Bonnie: "No, how do you get them to listen?"

Hardt (in Observation class): "When do the leaves begin to turn?"
Civet: "The night before the examination."

Cooper: "I don't like short periods."
Ted: "Why?"
Cooper: "They interfere with my sleep!"



A HOLD UP!

There are all sorts of "hold ups" these days.

Some are agreeable—others are not.

It is certainly anything but pleasant to be urged and importuned to buy a suit just because you happened to drop into a store for a moment's look.

No such "hold ups" here.

You're always as welcome to look as to buy.

Look or buy at your leisure and no urging.

Neither do we attempt to "hold up" patrons by advertising false inducements to attract trade.

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PASSING IT ON

"Mamma, I've got a stomach ache," said six-year-old Nellie.
 "That's because you've been without lunch and your stomach is empty. You'd feel better if you'd have something in it," said her mother.
 That afternoon the minister called and in the course of the conversation remarked that he had been suffering with a headache all day.
 Nellie: "That's because it's empty. You'd feel better if you'd have something in it."

Two times ten is twenty,
 My teacher said that's true.
 But can you tell me why
 Two times eleven is twenty too?

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AND
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Every courtesy will be extended
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COME! Let us show you!

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A WORD TO THE WISE
IS SUFFICIENT

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1. "Is the world round?" the teacher asked.
2. "No'm," answered the boy.
1. "It isn't? Is it flat, then?"
2. "No'm."
1. "Are you crazy, child? If the world isn't flat and isn't round, what is it?"
2. "Pop says it's crooked."

ALL O. K.

While traveling, three men stopped at a small town for something to eat. They entered a small restaurant. Just as they started to eat, a mouse beneath the counter gave a little squeak. One of the men quickly opened his sandwich.

"Ain't in mine," he answered.

Mueller: "Why don't you put your foot where it belongs?"
Aufdemberge: "If I did, you wouldn't be able to sit down for a week."

-
1. "Money talks. It spoke to me once."
 2. "What did it say?"
 1. "Goodbye."

Clara (in Training School): "Can you tell me the name of the largest town in Alaska?"
Gertrude: "No'mm."
Clara: "Correct."

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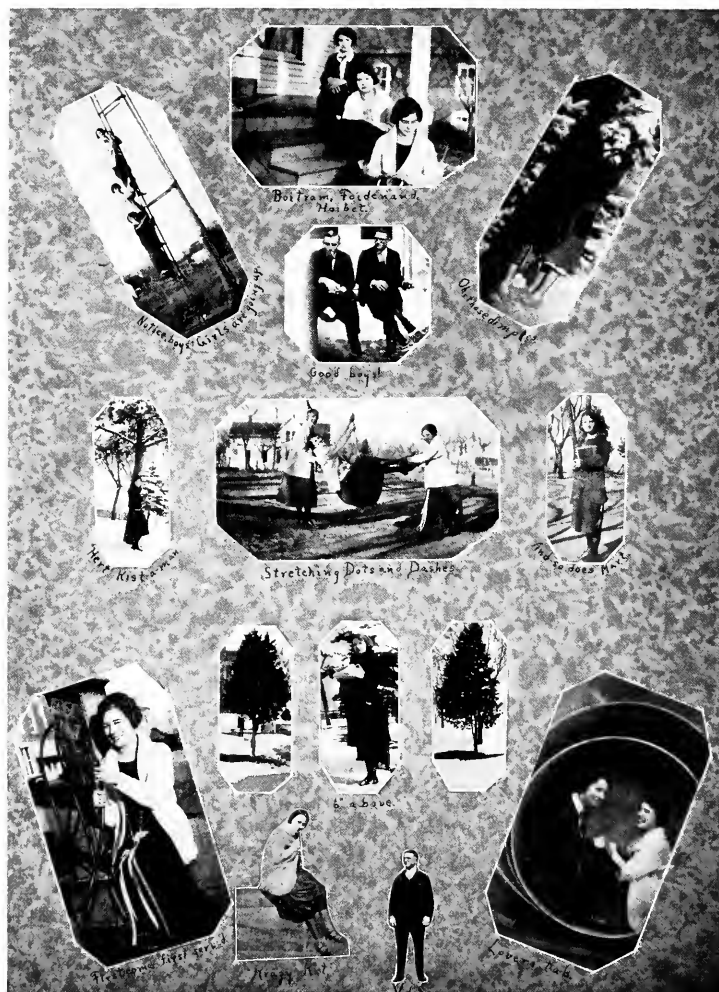
SILAS FIGARD, *Assistant Cashier*

THE JONES NATIONAL BANK

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STATEMENT AT THE CLOSE OF BUSINESS, OCT. 10, 1924,
CONDENSED FROM REPORT TO COMPTROLLER
OF THE CURRENCY

RESOURCES		LIABILITIES	
Loans and discounts..\$	564,930.66	Capital	\$ 50,000.00
United States bonds..	50,000.00	Surplus	50,000.00
Liberty bonds	113,850.00	Undivided profits....	7,527.48
Federal Reserve Bank		Circulation	49,600.00
stock	3,000.00	Reserved for taxes....	1,947.51
Redemption fund.....	2,500.00	Deposits	919,950.83
Banking house, etc....	30,500.00		
Other real estate.....	9,038.39		
CASH	305,206.77		
Total.....	\$1,079,025.82	Total.....	\$1,079,025.82



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'Tis hard to part with those we love
When our hearts are full of hope;
But 'tis harder still to find a towel
When our eyes are full of soap.

"ALL ABOARD"

The college boys were ready to board the train for home; their luggage was on the train, and the porter stood before the boys in an expectant attitude.

"Well, sir," said the leader of the group, "can I give you anything?"

"Anything you like, sir," answered the porter.

"Well, gang," said the boy, "what do you say to giving the porter three cheers?"

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MUSIC FOUNTAIN PENS
AND SCHOOL SUPPLIES

Gade (to Senator): "How did you become such a wonderful orator?"
Senator: "I began by addressing envelopes."

Traveler: "Your son just threw a stone at me."
Farmer: "Did he hit you?"
Traveler: "No."
Farmer: "Then he wasn't my son."

Ed. H. (in Training School): "What do you know about Captain Kidd?"
Elmer: "He was an acrobat."
Ed.: "How do you know that?"
Elmer: "Well, it says here that after he divided the treasure he went over and sat on his chest."

Rats: "Well, I certainly have worked hard for my degree."
Arke: "Never mind. You probably won't have to work for a long time after you get it."

Cooper the third: "I see here in the paper where a man who worked at a slaughter house dropped sixty feet and wasn't hurt a particle."
Edgar: "I can't believe it. How was that?"
Cooper: "They were pig's feet."

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of experience have taught us to understand the needs of
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*We want to give you the
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the best
price*

The students wish to express their
appreciation for the excellent service given
by the

HERSHBERGER- DUPIN CLOTHING CO.

They were having a soda when her straw broke. Hert said to the clerk: "My sucker is broke."

"How did you know it?" said Ignatz.

H. B.: "Where was the Declaration of Independence signed?"

Red: "At the bottom."

"Can anyone here tell of one honest business that has been helped by the saloon?" asked the orator.

"My business has been helped by the saloon, and it's an honest business," said one in the audience.

"What is your business?"

"I am an undertaker."

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AND LADIES' WEAR IN THE COUNTY

For twenty-eight years we have been serving the people of this community with reliable merchandise at reasonable prices.

Our aim during that time has been to merit your good will and confidence and to have you feel that you can buy here with the absolute assurance of

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WHEN IN NEED OF SHOES

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Where you get the BEST for LESS!

WHY PAY MORE?

KROEGER BROS.

Seward, Nebraska

Fox: "What's that fellow sitting on the ball for?"
Gade: "Be quiet; he's hatching a touchdown."

The only reason somebody tells you that you are like Abraham Lincoln is because you're just as homely.

Dumb (after the movie): "That was a real one."
Bell: "No, a ten-reel."

It happened that a Sophomore was practicing on the piano quite vigorously in one of the piano rooms. The director entered and said: "You are playing a little too loud."
Soph: "No, it says PP here, and that means double power."
Director: "All right, then."

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Civet: "I have never seen such dreamy eyes as yours."
Erma: "Perhaps you've never stayed so late before."

Prof.: Did he give the correct definition?"
New Fox: "You betcha boots."

Prof. in Music: "What are pauses?"
Fox: "They grow on cats."

Customer: "Give me that currant pie in the window."
Storekeeper: "Excuse me, sir, but if you brush off the flies you'll find it's custard."

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Barber Shop.

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Fond Mother: "My girl is studying French and Algebra. Say 'Good morning' to the lady in Algebra, Frances."

Ignatz: "I was struck by a cowardly egg."

Schmidt: "What kind of an egg is that?"

Ignatz: "One that hits you and runs."

Traveler: "There is a tribe of wild women in Africa. They have no tongues."

Jones: "No tongues! How can they talk?"

Traveler: "They can't. That's what makes them wild."

King: "Before I dismiss the class, let me repeat the words of Webster."

Tucker: "Let's get out of here. He's starting on the dictionary."

H. W. Horst, *President*

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"I'd like to interest you in this cotton gin—the cotton gin, you remember, is one of the world's greatest inventions."

"Is that so? Well, send me up a dozen bottles. I'll try anything once."

"What is a groundhog?" asked the teacher.

"Sausage!" shouted the boy.

Fortunately we have no professors that are really so absent-minded that they pour catsup on their shoe-laces and tie their spaghetti.

Yes, Co-eds, freckles are made from sitting in the shade of a screendoor.

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SEWARD

PHONE 24

NEBRASKA

"Foul!" cried the umpire.
"Where's the feathers?" cried a voice in the bleachers.
"My boy, this is a picked team," said the ump's friend.

Chief: "How is it I didn't see you in bed on time last night?"
Cooper: "Why, Director, I wasn't there!"

Gert: "What is the hardest thing in learning to skate?"
Dort: "The ice."

Q. "Have you frog legs?" asked the man of the waitress in the restaurant.
A. "No, sir, I haven't. It's rheumatism that makes me walk like that."

1873 _____ 1925

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Pat (to Mike on the roof): "Don't come down the ladder at the corner; I took it away."

Adam was telling her about the football team and the good players. He said, "Now, there is Jack. In a few weeks he will be our best man."
"Oh," Peggy blushed, "this is so sudden."

It was very hot in the history room. H. B. was instructing. "We will now turn to Greece," he said

Rats: "We sure will if somebody doesn't open a window."

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And meters of tone,
But the best kind of meter
Is to meet 'er alone.



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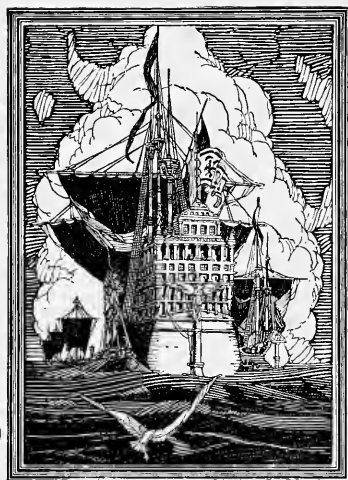
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John F. Zimmerer

Seward

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- Q. "If Ivanhoe sells for a quarter, what is Kemilworth?"
A. "Great Scott! What a novel question."

They met by chance;
They'll never meet again;
Don't laugh.
'Twas the meeting of the two,
The freight train and a calf.

Luther: "Did you hear about the big explosion this morning?"
Frosty: "No, where was it?"
Luther: "The wind blew up College Avenue."

"What's the matter, little boy?"
Boy (crying): "Pa's killed the fatted calf."
"Dear me, that's too bad."
"Yes, and—boo—hoo—he promised me I could do it."

Pap: "When you examine a dog's lungs through a microscope, what do you see?"
Cooper: "The seat of his pants."

Buyer: "Is this aeroplane an absolutely safe one?"
Manufacturer: "Safest on earth."

She: "You are not so gallant as when I was a gal."
He: "Well, you aren't so buoyant as when I was a boy."

Mildred: "I dropped an egg; what shall I do?"
Fiene: "For goodness sake, cackle."

Spikes: "Do we get something for dinner?"
Cooper: "No, nothing. Same as yesterday."

Pimp: "What kind of wood do they make matches with?"
Dabe: "He would and she would."

Prof. (in Chemistry): "What is the symbol for oxygen?"
Erna (excited): "Oh!"
Prof.: "Correct."

A COMEDY IN THREE ACTS

ACT 1.—A racing ford and a rooster on the road.
ACT 2.—Only a ford.
ACT 3.—Chicken dinner.

Teddy (in school): "Willie, how would you punctuate this sentence, 'The wind blew a ten dollar bill around the corner?'"
Willie: "I would make a dash after the bill."

He: "You used to say there was something about me that you liked."
She: "Yes, but you spent it."

The senior stood on the railroad track,	Some men are very handsome,
The train came rushing fast;	And others look a fright;
The train got off the railroad track	Therefore, the latter shave themselves
And left the senior pass.	By ear and not by sight.

Prof. Link: "How is it that the capital is shown here in Alaska?"
Leimer: "It was moved there by glaciers."

A well dressed student strolled up to where an old farmer was milking his cow and drawled: "Not milking, are you?"
"Naw," rasped the disgusted hayseed, "jist feelin' her pulse."

Patient (writing to doctor): "I am suffering very much. I would like to know what I can get for a crooked nose?"
Reply: "Not a cent."

Willie (observing leopard at zoo): "Mother, is that the dotted lion the insurance man was telling you about, when he loaned his fountain pen to you?"

FAMILIAR QUOTATIONS

1. Brevity is the soul of wit, so give me a short pomp.—*R. Germeroth.*
2. You can push a pen, but a pencil has to be lead.—*T. Kollmorgen.*
3. Crookedness never pays in the long run. Look at the corkscrew out of a job.—*C. Rathke.*
4. You look to me like a drum, so beat it.—*H. Gade.*
5. To be kicked by a cow is no milk punch.—*R. Winter.*
6. If brains were dynamite, some people couldn't blow their nose.—*E. Nitschke.*
7. I never looked up the family tree, but I know I'm the sap.—*V. Andrea.*
8. When I hear women talk, I begin to appreciate my own ideas.—*O. Firnhaber.*
9. A kick in the punch is worth two kicks in the pants.—*A. Bierwagen.*
10. You know Beethoven was in love, too.—*M. Renken.*
11. My kingdom for a Heuman special.—*Miss E. Werth.*

Little Willie, full of glee,
Cut down the little cherry tree.
Like Washington, he told no lie.
In the woodshed we heard him cry.

Oh, Captain. My Captain,
This is to be deplored.
There's not a spark of life
In this confounded Ford.

The woodpecker wept in dismay
As the shades of evening stole,
For he had been pecking all the day
On an iron telegraph pole.

Willie with a hardware tool
Crept behind the neighbor's mule;
Willie to the dentist flew,
Now his front teeth look like new.

All the world's a stage—and I'm the curtain puller.—*Mink.*

Rudy (in training school): "Who made Homer famous?"
Walter: "Babe Ruth."

Brandt: "The fastest aeroplane travels about 200 miles per hour. That sure is a-going some."

Big Nuts: "That's nothing. In band practice our professor always beats time."

Geometry Instructor: "What is a protractor?"

Student: "An invention by Henry Ford."

Some of the students undoubtedly think, "Smile and the Co-eds smile with you."

In the beginning of the year a fox came up to one certain member of the normal class who wears a "moustache" and said: "Prof., may I go up town?"

Normal: "Kid, you're off." (He went.)

Heinie (from country): "Dad and I are great stockholders in a big cattle ranch."

Fat (from city): "Well, is that so?"

Heinie: "You bet; I hold the stock while Dad milks them."

Two students went up town and entered a clothing store to buy a few articles. A very bowlegged clerk asked them what they wanted. They told him, and as the articles were in the rear of the store, he said, "Walk this way."

Missionary: "During the three years we were on the island my wife saw only one white face. That was mine."

Friend: "How she must have suffered!"

In our tea and coffee we use sugar, and "there's another lump for your cocoa," said the hard-boiled fellow as he hit the other over the head with his heavy cane.

BYGONE DAYS

Chemistry Prof.: "This is an extra large size glass."

Bobbie (awakening): "Make it two."

FOUR THINGS THAT MONEY CAN'T BUY

A sheet for the bed of the ocean.
A blanket for the cradle of the deep.
A key for an elephant's trunk.
Medicine to make the ink-well.

CONCORDIA!

When Time has moulded Present into Past,
And we among the graduates are classed;
In memory thy scenes we'll then retrace,
Which Time can never from our hearts efface.



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